

# CONTENTS

01.	FROM THE PRINCIPAL	004
02.	FROM THE SGB	010
03.	FROM THE STAFF	
04.	HEAD GIRL & MATRICS From the Head Girl Senior Councillors Grade 12 Classes Grade 8 Orientation	021 021 022
05.	MATRIC DANCE COMMITTEE	030
06.	FOUNDERS' DAY	034
07.	HOUSES Connaught House Gittins Hunter Ketchen	043 044 044
08.	Academics Accounting Afrikaans Business Studies Computer Applications Technology Consumer Studies Creative Arts Dramatic Arts EMS English Geography History Isixhosa Information Technology Life Orientation Life Sciences Mathematics Mathematical Literacy Music	047048048048049051052052052052053053

	- 3
Physical Sciences	056
Social Sciences	056
Technology	057
Tourism	
Visual Arts	059
Creative Writing	062
9. SOCIETIES	076
Clarion Cultural Pillar	
Cultural Pillar Committee	
Cultural Society	
Debating	
Enviro	
Pet Pals	
President's Award	
SCA	
D. SERVICES	084
Bookroom	
First Aid	085
Interact	085
Kiosk	086
Library	086
Peer Tutoring Photographic Society	088
Photographic Society	089
I. SPORT	
Hockey	
Netball	
Outside Sport	
Riding	
Rowing	
Squash	
Swimming	
Tennis Water Polo	
vvalei FUIU	099
2. HONOURS AWARDS	104
3. AWARDS AND VALEDICTORY	106

**14.** OLD GIRLS' GUILD......114





in the BCM District for these results. After the announcement of re-marks in May, our percentage pass rate went up to 99%

We welcomed the following new staff to Clarendon in Term 1: Mrs K Venter (English), Ms E-J Cloete (Music), Mr G van Heerden (Life Sciences and Physical Sciences), Mrs G Gulston (English and Head of Life Orientation), Mr M Orsmond (History and Head of Tourism) and Mrs A Hurn (Mathematics). Mr T Roberson (IT) and Mrs K Willemse (Head of Sport) joined us in Term 2. We were also delighted to announce in February that Mr K Herman had been appointed as the Deputy Principal. Mr Herman took on the very demanding role of COVID Health and Safety Compliance Officer during the year and needs to be congratulated on how he handled this massive portfolio, continued to teach and deal with other day-to-day operational issues as the Deputy. In Term 3 we welcomed Mr A Koshy to our NS and Physical Sciences Department.

Our enthusiastic Senior Councillors, ably led by Head Girl, Tawongaishe Nhawu and Deputy Head Girl, Kiran Kumar, ensured that we started our first day back at school, with a difference, when they welcomed each girl to the new school year at the front gate, handed out welcome cards and gave every girl an *Act of Random Kindness* (ARK) to perform on Day 1.

The Ladder Class
System was another new
initiative, which aimed to solidify
our sisterhood and mentoring
at Clarendon by having a small
group of girls from Grades
8-12 in a class, meeting once a
month. The First Term Ladder
Classes watched the movie
Beyond the River, inspired by
the true story of Siseko Ntondini
and Piers Cruickshanks who won
Gold in the 2014 Dusi Marathon.
Much was learned from watching
the movie together and the

subsequent discussions. "Be the Boat" became a mantra for many of our staff and girls. The aim of this new Ladder Class system and watching of the movie was to start a process of dialogue around non-racism and an inclusive vision for Clarendon. In March, we embarked on an anti-bullying campaign and Ms Vuyo Mazibuko spoke to the girls on this topic. Later in the year, she was part of our Peer Support Training programme open to Grade 11 girls and Pupils' Forum representatives, to assist in Leadership training.

Continuing with change in 2020, we held our Matric Farewell in February, off school campus and was the highlight of the year for many Matrics. We thank the Grade 11s and Mrs Oosthuizen and her team of helpers who put together a magical evening in the glass tent at the EL Golf Club.

When COVID hit, Clarendon Staff chose to come back to school on 19 March to plan and train for our Google Classroom platform

weeks of distance learning and the return to contact teaching and continued online support for those infected or affected by COVID. This was not easy for staff or pupils. Some girls thrived at home, while others, for the very first time, came to really appreciate their face-to-face time with their teachers, and struggled to stay motivated and up to date with the work. Miss Claire Farrell played a huge role in getting this platform up and running and especially staying in contact and developing personal timetables for girls who had difficulties, and we thank her for all she did during this time.

We held a 'Eunice vs Clarendon Fun Virtual Run' to Bloemfontein and back - we lost to Eunice in the virtual running race, but did raise money for girls with data issues.

Our Mathematics
Department would win the
prize for the highest number of
lesson videos created, with 67
Mathematics videos created for
Matric alone during this time.
These we shared with Circuit 15



and how we would deal with lockdown. Distance learning commenced on the 31 March. Our staff members are to be congratulated on coping so well, under extreme pressure, with 8

and other Matric schools in need of Maths teaching. As a school, we do really care about our community and this was one way to assist.

When school re-opened



on 8 June, we brought back our Matric Classes every day to protect their academic year; the other Grades returned on a Group A and B rotational system. meaning Grade 8-11 girls were effectively in class for 5 days out of 10. Once the Matrics started Preliminary examinations, we reverted to full capacity for Grade 8 - 11, but still under strict COVID protocols which continued to make teaching and learning stressful. I thank every staff member, teacher, administrative staff, hostel staff, estate staff and cleaning staff members, for playing their pivotal part in this massive team effort to save the academic year for our children.

The month of June brought a new challenge over and above COVID. A letter I published on the Clarendon Facebook

page caused a great deal of pain and was interpreted as an attempt to silence girls during the #BlackLivesMatter movement, when this was not my intention. A group of current and Old Girls formed '#Unsilenced' and engaged with the Education Department and media houses, to tell their stories of pain, discrimination and racism at Clarendon over a few decades, and in 2020. Together with the SGB and Education Department, we accepted this challenge, and started a sincere reflection process on all we do at school and how we could transform and be a safe and inclusive space for all our family members. A Transformation and Change Management Committee has been formed including representation from all stakeholders and we look forward to the progress and work conducted by this Committee.

COVID prevented

parent meetings and large Grade meetings, but once Lockdown Level 1 was reached important face-to-face meetings were held with parents from Grades 9 – 11, to talk about Transformation issues in an open and transparent manner and to address Social Media concerns. Ms Emma Sadlier did a virtual one-hour session with Grade 9 parents and all our girls watched her virtual talk in LO lessons, where she warned girls of the dangers of thoughtless Social Media usage. Parent Meetings with teachers took place at the end of Term 3, with some Grade 8 parents meeting their daughters' teachers for only the second time in the year! Communication between child, parent and school remains critical to success and we have continued to focus on this as we explored SMS links, emails and other strategies, like Grade WhatsApp groups, to communicate effectively during these difficult times. The Grade 12 English Final Examination Paper 1 Comprehension

passage focused on cyber-libellers – a new word for many of us – but a word so relevant to the world of our young people, who often forget that with rights come equal responsibilities. We certainly want to protect our girls from litigation for defamation or for being cyber-libellers. We will continue to bring people like Emma Sadlier to our school, to assist with the social media education process of our girls.

At the end of 2020 we sadly bid farewell to Mrs B Harrison who retires after 40 years in education. Mrs Harrison, has spent a lifetime teaching, having taught at Clarendon for the past 15 years. She was our Head Girl in 1972 and has dedicated her life to this school, since matriculating, as an Old Girl and then as a teacher. She will be sorely missed as an experienced and passionate English teacher, Head of Hunter House, Teacher-in-Charge of Squash, and Editor of our school magazine. COVID denied our First Squash Team a certain win at Top Schools' Championships, and this would have been such a fitting farewell gift for Mrs Harrison. We still hope to see much of Mrs Harrison as she continues to be our Old Girls' Guild Chairperson. We wish her well in her retirement.

We also say farewell and thank you to two other staff members for their input into language teaching, who leave us at the end of the year – Mrs Thea Putzier (Afrikaans) and Mrs Christalla Ferreira (Head of English).

Clarendon always has and always will continue to place special emphasis on English teaching as this assists all girls fulfil their true potential in other subjects. The English Department always encourages participation in the SACEE Language Challenge, and once again our girls performed superbly. The following girls came in the top three in their respective grades: Grade 11 –

Beverly Nahayo and Hannah Webb were tied second with 98%: Grade 10 - Nika Weis came first with 100% and Kiara Vallabh was third with 96%; Grade 9 – Sikho Simelane was first with 98% and Buhlebamasango Mntalo was third with 94%. This is a national competition and so these results are truly outstanding! Samantha Kriegisch has had her poem, 'Our World: Our Future' chosen for publication in the national anthology, English Alive 2020. Forty-six girls entered the national English Olympiad on the theme of "Consequences" and were given an anthology titled, "Aftermath", which contained several interesting and challenging genres to study. Tutorials were held for the girls to exchange ideas. Two of our girls earned Gold awards: Caitlin Fourie and Tawongaishe Nhawu; nineteen girls earned Silver awards; fifteen had Bronze and ten received Merit awards. Well done to the English staff for their continued efforts in the classroom which facilitate these great results.

Our Summer First Term sports took place and we were able to make Summer Sports Awards, albeit virtually. Sascha Mortimer and Jenna Kilian continue to train hard after being awarded Colours for Athletics and we look forward to their progress in 2021. Water Polo teams impressed and we thank Mr Hatley for his coaching and encouragement of our girls. The first team was ranked second nationally at the end of the season, having beaten St Stithians 8-7 (for the first time!) in the final of the All Girls' Aquatics' Festival. Kerry-Anne Lentz and Kristin Hatley were selected for the SA U17 Junior Women's Water Polo team, and Hannah Weppelman represented the SA U18 Team. In Rowing, we thank Mr Bill Godfrey and his team for their expert coaching and are grateful these girls were able to complete the season before

COVID struck. At the SA Rowing Championships, the U19 Eight took home Silver medals, while the U15 Octuple took Bronze. Jasmine Stubbs and Shannon Bartlett also won Bronze in the U16 Pair event. In Fencing, Paolo Signorile received her Honours Award, for representing the SA Team at the All African Fencing Championships. Sumishka Packery was chosen to represent South Africa at the Do Goju Kai World Karate Tournament to be held in Tokyo, Japan in 2022. In December 2019,

Kelly Emslie travelled to

Malaysia as a member of the SA U14 Squash team and played in two international tournaments in the U15 division. In the Kuala Lumpur Open (one of the biggest in the world), she came 27th and in the Singapore Open, Kelly came 15th. Taryn Emslie was the winner of the Bloemfontein Open in early March - destroying all her opponents without dropping a single game, with Alexa Phillips ending third in the same U19 Girls' section. The First Squash team was unbeaten at the Dave Hodgson Squash Festival and had high hopes for a National Top Schools' win in August. In Swimming, Tori Voke was selected for a SA Junior Swimming Squad and in September, Kate Meyer qualified to swim at the National Short Course gala and raced alongside Olympian Tatiana Schoenmaker, and came 7th in this race - an absolutely outstanding result for Kate - and definitely the most outstanding single sporting result in the year.

Although our Winter Sports' season never truly got started, we did host a Netball Clinic in January, where two South African Netball Coaches. Burta de Kock and Corné Marais, worked enthusiastically with our girls and coaches, giving much valuable input, which COVID prevented from being put into use, later in the season. Music, Cultural and

community support activities were limited by COVID. We did enjoy a recorded Matric Final Concert, where the small audience enjoyed the performances of our Matric musicians for the last time and our Cultural Society fundraiser evening went ahead. The SCA Committee organised the inaugural Youth Leadership Conference at our school in Term 1, where nine East London schools participated. Due to COVID, we were unfortunately not able to do the many fundraising initiatives usually undertaken for our community outreach programmes.

I would like to thank Mr Greg Webb, the Chairman of our SGB, for his wisdom and support in 2020. Special thanks go to Mrs Deidre Sedras. Vice Chairperson, and also our driving force in the TCM process for the countless hours spent looking at policies and staffing interviews. Thank you to our Head of FINCOM, Mr Grant van Heerden, for his strict regimen in procurements and spending. I thank all other members of the SGB for serving the school – Mr Roger Day, Mr Suren Packery, Mrs Sandra Emslie, Mr Dave Cloran, Mrs Karen van der Sandt, Mrs Angela Haschick, Ms Taiwongaishe Nhawu, Ms Kiran Kumar and Ms Ayabukwa Mntalo. Special thanks go to Ms Zoleka Fanana, Mr Ryan Coates and Dr Mark Bedser, who were elected in our March bi-election, and certainly found themselves in the COVID hotseat soon after.

We had to ensure even tighter control of our finances due to COVID. We did not give staff increases, in line with the Dept of Education; all Capital Expenditure Projects were put on hold – this included the upgrade of the Life Sciences laboratory and a new guard hut and entrance to the school, including an undercover practical waiting area for girls and visitors. We hope these projects will be completed in 2021. What we did

accomplish was the completion of the Support Centre and the Recharge Room. Miss Farrell ran a very successful Silent Auction at the end of October to assist with the funding to complete the Support Centre. Various local East London artists, including Marlene Neumann, our Founders' Day quest, Old Girls and current girls, donated works of art which were put on a silent auction. The Access to Education Silent Auction proved very successful and allowed for the completion of the Support Centre and the room is now fully functional, accommodating all our Academic Concession pupils in a comfortable and calm environment. We created the Recharge room as a place for our girls to re-charge and for silent contemplation or reflection, to counter today's busy, fast lifestyle. Thanks go to Ms A Smith, Mrs R Del Fava and Mrs K Willemse for ensuring this room was prioritized and completed in 2020.

The Hostel, under the leadership of Mrs Shirley Whittal, was worst hit by COVID and all the necessary safety protocols. To Mrs Whittal, her team and all the Connaught House girls, well done on getting through this year with special mention of Hostel Head Girl, Ayabukwa Mntalo and her prefects. Ayas's leadership was outstanding and all credit to the Matric group and their parents, setting good examples to the younger girls. The year started with the Hostel Prefects doing a team-building outing to the Intrigue Escape Room – and we could never have imagined that you would have to endure a 5-day lockdown in the hostel for

It was the second year that our election for Senior Councillors (Prefects) took place electronically. Elected pupil electoral officers ensured that the process was fair and transparent on the day of elections. We look forward to the new intentional leadership structures from Grade

8 - 12 and the combined Pupils' Forum and Senior Councillor Body, being a part of successful girl-driven, unifying projects in

My good wishes go with both Mrs Keth of Clarendon Preparatory School, and Dr Drake of Clarendon Primary, for

2021. Mrs Keth retires after 28 years as Principal of the Prep, and Dr Drake moves to Johannesburg. Ladies, I will miss you both and wish you much health, happiness and joy. We salute you Mrs Keth for your lifetime of committed service to Clarendon Preparatory and thank you for the role you have played in creating a true Clarendon Family

of schools. Dr Drake, mentor and friend, I wish you all the best and thank you for instilling academic excellence at the Primary and creating a truly 21st Century school.

Enjoy this magazine and reading about the events or achievements, which I may not have included in my report. Make use of the QR codes to see some of what we missed, like our Founders' Day Guest Speaker's address, the well wishes from the Prep, Primary schools and Old Girls, the beautiful singing of our School Song and our National Anthem.

In conclusion, many people are making comments about this terrible year coming to an end to allow us all a new start in 2021. However, a new start to 2021 will not be possible if we continue to be cyberlibellers, unkind, unsympathetic and ignorant to world issues of poverty, inequality, racism and GBV amongst others. "The world is changed by your example

NOT by your opinion" - Paul Coelho. I am not wishing 2020 away. I am focused on ensuring the characters and values that have been held dear at the Clarendon family of schools, such as respect, integrity. responsibility, hard work, grit and empathy, are truly acted out by



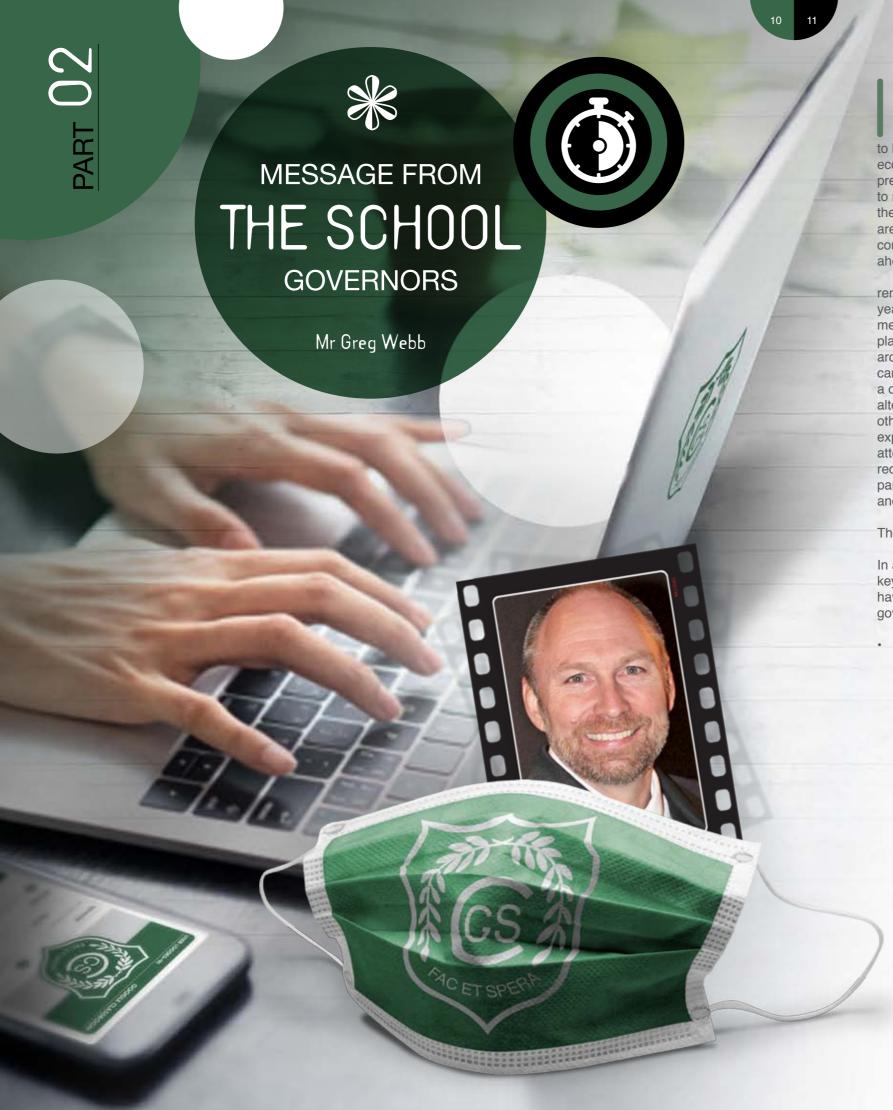
our school community, pupils and staff, and are not just opinions and words, and that together we build a truly inclusive space, an example to all.

2020 has been challenging, but we cannot wish it away and go back to a normal that was not right, nor based on true values and good examples. We also cannot be dictated to by opinions, especially related to social media, but our actions and example must show the true Clarendon to all.

There is no better time to be the leader of this school. I am excited and positive. May the years ahead allow the Clarendon family of schools to be the leaders in the field of inclusivity and excellent all girls' education - truly taking the lead in a changing world.

Sincerely





n uncertain times, with lockdown, masks, social distancing, virtual schooling, a pandemic that never seems to be going away and with TERS economic upheaval and financial pressures, it is good for us all to remember that this is not the end. This too will pass. We are a resilient community, with committed people and we look ahead to 2021 with hope.

2020 will be remembered as a watershed year for the School. We had meandered into the year with plans to progress negotiations around our consolidated campus, build new classrooms, a carpark and implement alternative power (solar) and other capital projects. We had expected our daughters to attend school on a daily basis, to receive face-to-face tuition and participate in a range of cultural and sporting activities.

Then 18 March arrived.

In a short space of time, three key focus areas emerged and have dominated our year as governors:

 Navigating the governance aspects of our school in a time of COVID-19 and under a national State of Disaster, proved challenging. It required constant consultation with a range of affected stakeholders. engaging the Department of Basic Education, the balancing of a variety of interests, the implementation of comprehensive COVID Health and Safety plans, whilst actively managing the School's organisational risk. Having both Staff and Governing Body members who were able to give up family and work time to serve on Committees, oversee emergency meetings and plan the way forward for the school was critical in enabling the School to safely

- reopen and operate. Remaining financially stable at a time when our economy and by extension, our parent body was/is under tremendous stress became a second key focus of the SGB. The Finance Committee (FINCOM) had to manage competing obligations and priorities on a very tight financial budget. This has meant some difficult decisions and many sacrifices. Despite the constraints, an incredible amount has still been achieved. Not least because of the unwavering commitment of our hardworking staff and parents. The FINCOM continues to review expenses and find ways to stretch each Rand spent. They have managed to implement a solar project that provides quaranteed electricity uptime to the School's administration block and the exam hall. The upgrade and the installation of a more advanced ICT network is in the project phase, a new carpark has been built and the School has undergone a full security upgrade. During the course of the year
- our School was challenged to hear and confront tough feedback. Voices from the broader Clarendon family, our own community and alumni have resulted in the implementation of a Transformation and Change Management program that has started a process of addressing discrimination and prejudice within our School. This is sure to be a challenging journey with many opportunities for growth and healing along the way. We are committed to this pathway and are confident that it will result in change that benefits all our girls. A multi-stakeholder Transformation and Change Management Committee



(TCM) has been established and has been meeting this year. They have a program of action that is being implemented and the first shoots of change are breaking through.

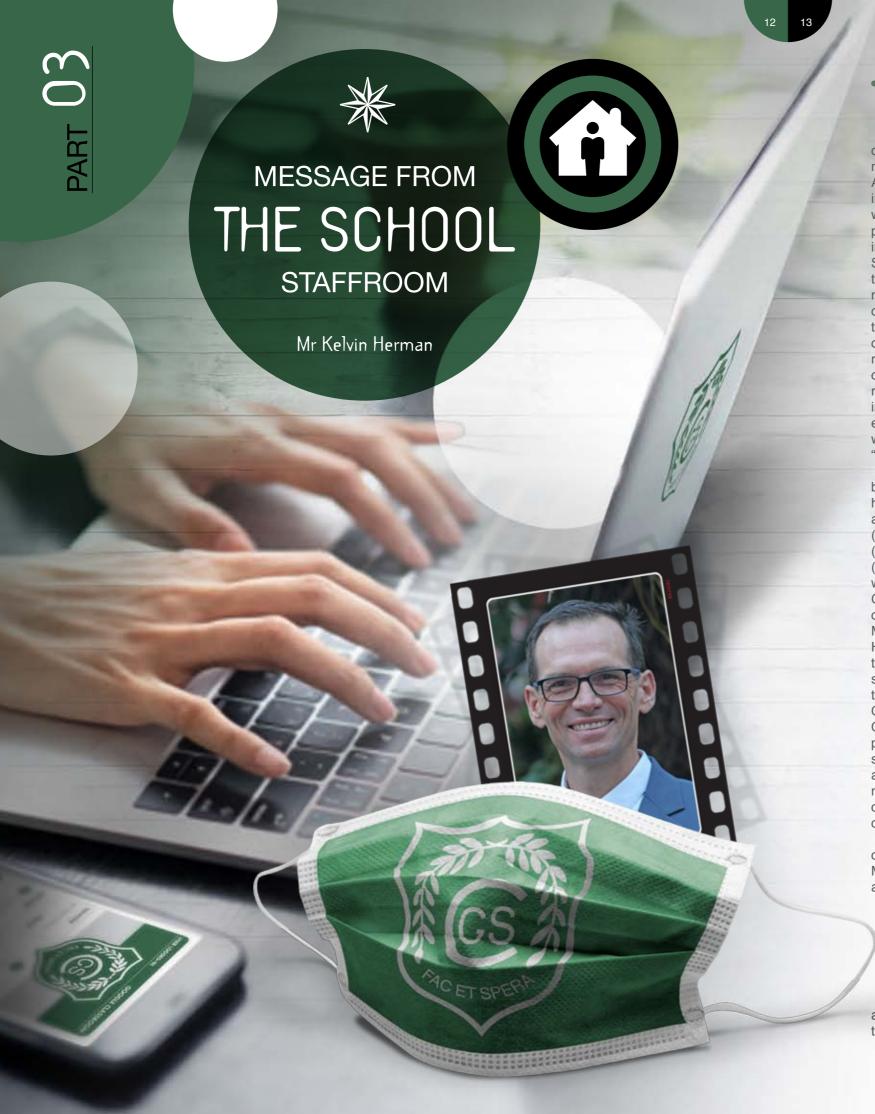
Cooperation amongst the combined Governing Bodies of the three schools remains encouraging, and tremendous effort is being expended to ensure that there is strategic alignment between the schools.

Perhaps most of all, we are fortunate to have the people we do – we have a capable team of educators, who are deeply committed to their calling and craft and who are led by a resilient leadership team who have shown great strength in their ability to endure.

As we consider the future it is important that, whilst we acknowledge the challenges of this past year, we continually strive for better. We aspire to be the leader in our field, to weave a thread of excellence through our school, and for us at Clarendon this simply means – being the best – striving for excellence through increased effort, focus, and impact.

The Governing Body commits itself to being an integral part of this journey towards excellence. We are hopeful that you will continue to partner with and support the School into 2021.





wenty20. The year of change. The Staffroom at Clarendon High has seen quite a few substitutions over the past two years and not entirely unexpected either. A changing of the guard is inevitable in an institution where so many high calibre professionals have made the institution their life's work. Some navigate that precarious threshold between delight and melancholy that comes with official retirement, some require the kind of change that can only be attained by the radical reorganization of their chosen career path, while others still, recognise their need for stability in an ever increasingly changing environment and ironically, yet wisely shift in search of that "Goldilocks" habitat

The first quarter breathed fresh air and young hope into our ranks with the arrival of Mrs Kerry Venter (English), Ms Esther-Joy Cloete (Music), and Mrs Anesha Hurn (Mathematics). On the same winds of change, Mrs Gaynor Gulston (English and Head of Life Orientation) and Mr Matthew Orsmond (History and Head of Tourism) joined the team permanently after having substituted and/or cut their teeth while practice teaching at Clarendon in previous years. Clarendon is an unrelenting, fast paced, "get your stuff together" school environment and never an easy transition even in the most predictable of times. This crew integrated and held their own magnificently.

With the sad departure of Mr Marcel Sammons and Mrs Charne Jeacocks and the arrival of "That which must not be named", Mr Tony

Roberson (IT) and Mrs Kaila
Willemse (Head of Sport)
entered unwittingly into the
unforgiving arena of remote
digital teaching and learning.
Unfamiliar with the systems
and infrastructure at Clarendon,
these two highly experienced

and qualified professionals set about orientating themselves and then instantaneously established themselves as indispensable members of the Clarendon High team

Then, against all odds. Clarendon was smiled upon, when Mr Anil Koshy (Physical Sciences), a highly experienced Physical Sciences teacher was awarded a transfer to Clarendon High School in term 3. Mr Koshy's appointment was as a substitute for Mr Gordon Smith who had his eyes on teaching abroad. Fortunately for Clarendon, and at the expense of the Smith family's hopes and dreams, but because of "You know what", that aeroplane is still on the runway and Clarendon is privileged to have a very necessary expert team of teachers for Clarendon's second biggest elective subject. Long may it last.

Of course, noteworthy additions to the Clarendon family are not reserved for the staffroom. The 3rd of December, 2019 saw Connor Grant officially join the Peinke family as Angela and David's first born. And then there were three.

The end of this year will see the departure of a few staff, and most notably Mrs Barbara Harrison (née Hookins). Mrs Harrison really is a part of the Clarendon fabric having schooled at Clarendon and spent her best teaching years (we like to think) in our most critical English department. She also served diligently for many years as the Chairlady of the Old Girls' Guild. Nothing ever seems to get Mrs Harry down. In the heat of battle, you may detect a mild grumble, which is then swiftly replaced with the characteristically earnest,"Ya", followed by a chuckle and then "business as usual" with a genuine gleeful smile. She will be missed.

Another departure from our ranks, and devastatingly from the same department, is





highly experienced Mrs Christalla Ferreira. Mrs Ferreira has been around the block, and the world for that matter, and while her many years of experience in teaching English will leave its mark on Clarendon, her endless tales of exploits around the globe brought a certain "je ne sais quoi" to the learning experience of the Clarendon girls in her classes and will no doubt live long in their memories. Mrs Ferreira leaves Clarendon for de nouveaux horizons after 3 years of heading up the English Department.

We also say farewell to Mrs Thea Putzier. Mrs Putzier is a long standing member of Clarendon and returned a few years ago to "help out" while a suitable replacement was employed into the Afrikaans department. Mrs Putzier, who lives in Cathcart and commutes in every Monday and then returns home to her husband every Friday, humbly stayed on indefinitely. All good things come to an end, and so Mrs Putzier is hanging up her proverbial gloves...again...#forreal. We wish them all the very best. We are often plagued

with the realisation of something or someone's true value, only once they are lost to us. This is not different from what we experience in our staffroom. It is important that we acknowledge and appreciate the wonderful, dedicated human beings that are Clarendon High School, while they are with us. In the maelstrom that was 2020, we celebrate and thank Mr Edward Deutschmann, Mrs Dianne Allderman and Mrs Julia Graaff for 20 years of service at Clarendon High School. A milestone of note at any institution.

Further, we celebrate and thank Mrs Wendy Howarth for 10 years of dedicated service to our institution. Blink, and it will be doubled, I'm sure.

Morale and synergy have been on the ropes in this year's slugfest, but there is a resilience that a high school teacher develops, that allows them to get up, dust off and get back in the ring. 2021... the next round... bring it on!



Kelvin Herman
DEPUTY PRINCIPAL

# **ADMIN STAFF**













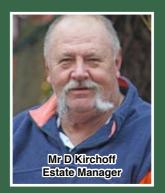






# MAINTENANCE STAFF



























Mr J Bentshu

PRINCIPAL Mrs J Patrick	B A (HMS) HDF	Social Sciences
	5.7(١ ١١٧١٥), ١ ١٥٢	
Mr K Herman	B.Sc, PGCE, B.Ed (Hons)	Life Sciences, Physical Sciences
HEADS OF DEPARTME	NT	
		Home Ec), ACE (Maths. Lit.)Mathematical Literacy (Head), Mathematics
	*	English, Head of Academics
Mrs K willemse	B.A Hons Biokinetics	Head of Sport, Phys. Ed.
GRADE TUTORS		
	B.Ed	Social Sciences, English, History, Grade 8 Tutor
Mrs A Haschick	B.A.(Ed.) HMS	CAT (Head), Social Sciences, Grade 9 Tutor
		Social Sciences, History (Head), Grade 10 Tutor
		Physical Sciences, Natural Sciences, Grade 11 Tutor
Mrs S Coetzee	HDE Phys Ed	Afrikaans, Grade 12 Tutor
TEACHERS		
Mrs D Allderman	HDE (Home Ec) Sec	Technology
		English (Part-time)
		English (Head)
		Geography (Head), Social Sciences, Afrikaans
		English
	,	IsiXhosa, Life Orientation
Ms J L Graaff	M.Sc.; HDE; Dip (Lib. Sc.)	Life Sciences, Librarian
		Life Orientation (Head), English
		English
		LMusic
		Life Sciences, Physical Sciences (July -)
Ms C Knott	B.Sc.; PGCE	Life Orientation, Natural Sciences, Physical Education
		Music (Head), Creative Arts
Ms Z Mazaleni	S.T.D. (Maths)	
		Ari, Livis, Creative Aris, Life Orientation
Mr J Still	B.Comm (Hons); PGCE	
Mr G J Smith	B.Sc. PGCE	Physical Sciences (Head)
		Natural Sciences, Life Sciences, Geography
		Natural Sciences, Life Sciences, Social Sciences, Physical Sciences
		Afrikaans Visual Arts (Head), Creative Arts
		Dramatic Arts (Head), Creative Arts
		Music, Creative Arts
Ms B Xhala	B.A.; HDE	isiXhosa (Head)
COMPUTER CENTRE		
		Information Technology (Jan – March) IT Technician
SOCIAL WORKER	•	Social Worker, Life Orientation
,	Coo. Co. (Logai Gooidi Work)	South World, Life Orientation
OFFICE STAFF Secretaries		Mrs Z Newcombe, Mrs S Renton, Mrs B Slabber
		Mrs S Renton
		Mr D Kirchoff, Mr D Leibach (Asst)
Recreation Centre Super		Mrs M CrossmanMrs C Jeacocks (Jan-Feb), Mrs K Voke, Mrs K Willemse (April -)



# FAREWELL TO MS BARBI HARRISON (MRS HARRY) - A LEGEND

# ANGELA HASCHICK – MAGAZINE PHOTOGRAPHY COMMITTEE

ome people come into our lives and quickly go. Others stay awhile, make footprints on our hearts and we are never, ever the same. These often used words are so apt when it comes to Mrs Harrison.

Mrs Harrison has a long history with Clarendon. She matriculated as Head Girl here in 1972. She then re-joined Clarendon as a staff member in the English department in 2006. She was Head of Squash, Head of Hunter House, Editor of the School Magazine and Chairperson of the Old Girls' Guild. And, let us not forget, she was the designated recorder at the School's Annual Gala and Athletics Days.

No job was ever too much for Mrs Harrison, and she always completed all tasks with a smile and a laugh. That is something we will miss most about her – that endless laugh and all the jokes (not to mention all the comments during all of our staff meetings). There were times when little work was done

as Mrs Harry reminisced about someone, then she regaled you with stories about all that person's relatives and was quite put out when you couldn't remember who she was talking about, let alone their whole family tree. What a gift you have Mrs Harry – remembering everyone and everything about them.

Putting the school magazine together was always so much fun. No matter how sincere we were in wanting to start in the 1st Term, there was always so much to do at the last minute. Luckily, with your memory, we always remembered everything that needed to go into the magazine. We will miss working with you – you are a truly special colleague and friend. All the best in your retirement – well-deserved, especially after 2020!

# TARYN EMSLIE (SQUASH CAPTAIN AND MATRIC OF 2020)

I was blessed to have Mrs Harrison as both my English teacher as well as my squash "coach" for the majority of my high school career (sorry our class was always so noisy, Mrs Harry). I first met Mrs Harry when I started playing squash at Clarendon in Grade 8. The first thing that struck me about her was her ability to light up every room into which she walked. She is always kind, always friendly to everyone (even our fiercest squash competitors) and is incredibly knowledgeable and passionate about everything she does.

Our squash team could always count on her to be our biggest supporter. In the tightest squash matches, when things were down to the wire and after a careless mistake, her voice could be heard above all others, "Make sure Clarendon, make sure". We could not have asked for a better "squash mom," even though she took our phones away on every single tour!

Clarendon is beyond lucky to have had her in the English department for so many years and I am grateful for the impact she's had on my life. Our squash team could not have achieved what it did without her unwavering support and commitment to all of us. We will all miss you so much and we wish you all of the best for your retirement.









# BELOW ARE TRIBUTES TO MRS HARRISON FROM PAST PUPILS AND COLLEAGUES

Well done on forty great years!

Theo Anaxagorous

You are one of the best! Thank you for your amazing contribution.

- Marion Schaer

You've touched more lives than you'll ever realise and sowed more seeds than most of us through your years of love and dedication. May you be blessed with great joy and good health in your years of retirement.

- Rose McDougall

You are an iconic teacher.

- Dianne Allderman

The end of an era for sure!

- Pam King

That laugh and smile no matter what you are going through – I salute you! – Mechelle Miles

I don't think the teaching profession will be the same without you!

– Terry Weyer

You were such a kind teacher.
That's what's stayed with me
all these decades and what
I needed above all at that

– Bronwen Muller

What a legend you are – a real Mrs Chips! Clarendon will not be the same without you. – Manny Milner

Such a great contribution to education. Wish you could have had a grand send-off in non-Covid times!

– Sarah Jonas

You will be regarded as a legend, Barbi! Your energy and passion for all things education will be sorely missed.

Carol Forword

You deserve every happiness and blessing in the years ahead.

Liz Winkelmann

Well done, Barbi. I'm proud to be your brother. You have made a wonderful contribution to the lives of so many young people.

- Tim Hookins

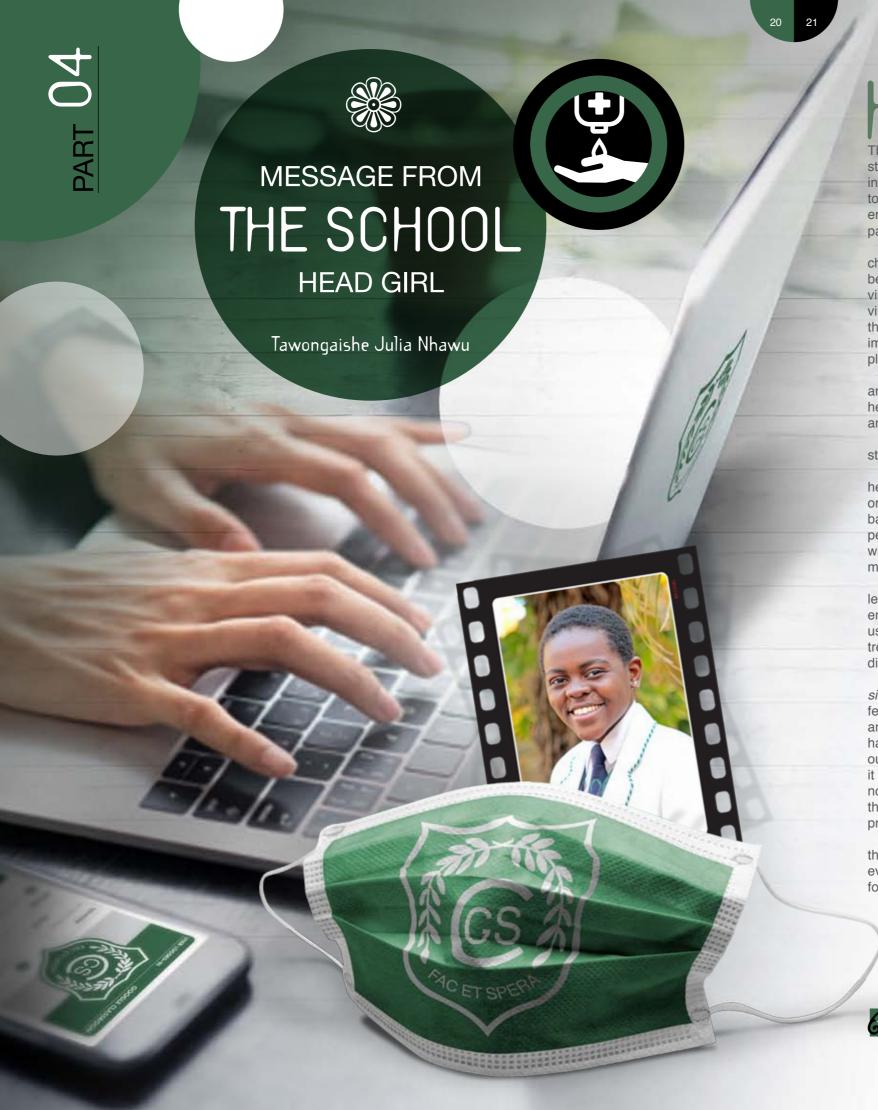
I have yet to meet another teacher who knows and can remember every student and teacher and their extended relatives!

– Marykie Cullinan

Well done, good and faithful servant. Truly one in a million! – Richard Edkins

You did it YOUR way. And that was special and I your own inimitable way, you have touched and changed so many lives beautifully.

- Alan Stapleton



ow does one begin to pack 2020 into a few neat paragraphs and pretty cadences?
Instead of the "Roaring Twenties" we were followed by "Covid Nineteens".

The year came and it invaded comfort zones. It stole from us. It trapped us behind anxious screens in uncertain quarantines. What words are there to reach out as hands of comfort and a warm embrace? What words can be used to describe the pain of loss?

2020 showed us that our world can change in a matter of months, days or minutes. Life became a series of virtual meetings, virtual tests, virtual ceremonies – the only thing that wasn't virtual was the weight we gained. We learned the value of a hug, the power of a smile and the importance of a teacher. We learned to make a plan and that life is not always kind.

Yet, in the midst of all that was intrusive and unkindly new; while there was loneliness and heartache – I saw bravery and I witnessed courage and I have hope.

We cannot ignore the fact that we now stand at the horizon of a new dawn for Clarendon.

As our school begins its journey of healing the deep wounds of racism that is subtle or blatant, may we realise that this is *everyone's* battle. It is only the authentic actions of every person that will transform our school. This journey will be far from quick, easy and comfortable, so we must be unafraid, willing and determined.

No one has every answer, so we must learn to *listen* aggressively and loudly - yet empathetically. May we recognise all that makes us one and firmly refuse anything that favours and treats unjustly. May we appreciate the artistry in our differences and see the beauty in all of our colours.

Malachi, the prophet, wrote, "God shall sit as a refiner and purifier of silver". 2020 has felt like a relentless fire. When I look at my peers and the school staff, however, I am encouraged. I have seen people fighting tough battles, speaking out courageously and giving their all, even when it seemed that there was nothing more to give. I now know that we are not made of paper or plastic that disintegrates at the sight of a flame. We are precious metals, gold and silver, in the refiner's fire.

It is with a heavy heart, but a ready mind, that I leave my school of 13 years. Thank you to every person who has walked beside me. I am forever indebted to you for every smile, every kind word, every lesson, every friendship and every opportunity.

May God richly bless you and keep you.

Yours sincerely



# SENIOR COUNCILLORS



















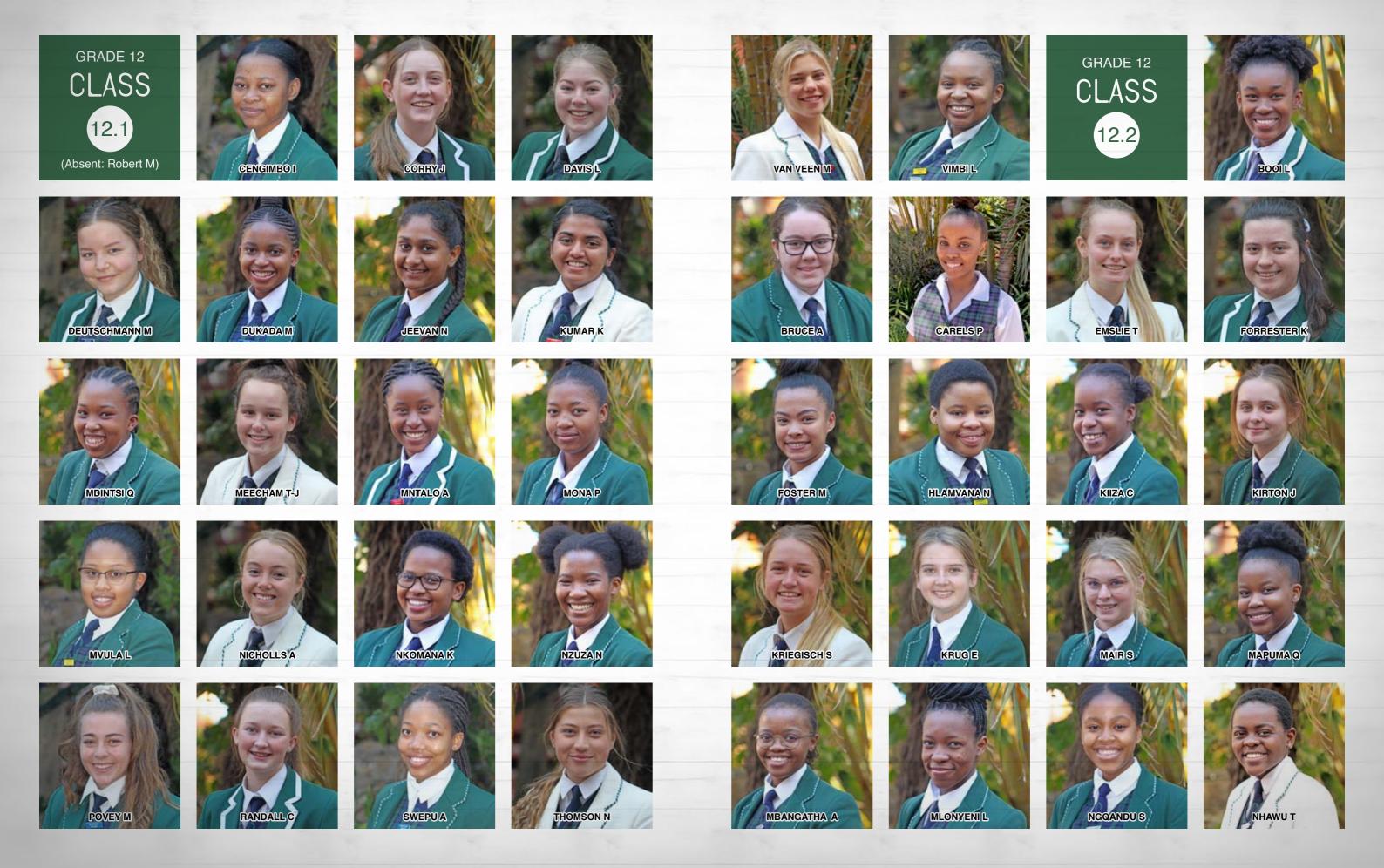








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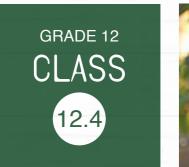














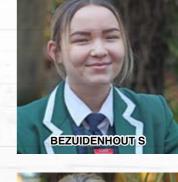










































































































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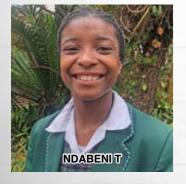










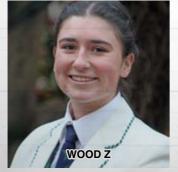




















MATRIC DANCE COMMITTEE

TEACHER-IN-CHARGE: Ms A Oosthuizen and Ms S Renton /// HEAD: Olivia Schaefer

**DEPUTY-HEAD:** Asange Kene /// **SECRETARY:** Sristhi Panday

**COMMITTEE MEMBERS:** Sarah Albers, Caylin Allan, Ashlin Dollery, Kaylin Halgryn, Mia Harvey, Paige Hendricks, Leanne Kirsten, Siyambongo Mdunjeni, Jenna Minnaar, Sinovuyo Ncita, Sivu Nkopane, Asanda Nomandela, Ayanda Nomandela, Lesego Nyathela, Masooda Obaray, Amy Sharrock, Callyn Weimers, Beverly Nahayo, Jenna Willows, Mihle Moss

> looked absolutely stunning, as they gave new meaning to the term "glitz and glamour". The decorations in the hall reminded one of a night at the Oscars. the food was delicious and the DJ was on-point with his song selections. It was clear from the beginning that fun was to be had on this festive evening. Everyone seemed to have a great time. with the Matrics dancing the

> > night away.

As with every year, the MDC worked tirelessly to fundraise, prepare, decorate and serve on the night. They started in November 2019 by hosting the Mothers and Daughters Tea. Thereafter, they found new and creative ideas to fundraise for the dance, namely selling Slush Puppies at the Gala Day and selling ice-creams at school on hot days. They also learned how to take stock at Spargs and they gave up many breaks, as well as many afternoons to prepare, to do administration and to work on decor for the Dance.

We would like to thank the MDC for all their hard work and dedication, as well as working together as a team with such gusto. They truly portrayed our motto for the year in everything they did, which was, "Sisterhood is not a destination, but a journey". It was truly an enjoyable journey which helped make the Matric Dance of 2020 such a smashing success.







Digital: Click on the link

Print: Scan the QR code with your smart device.

adly, this traditional occasion could not happen this year, and we were preparing for a virtual service, but with all the changes around school attendance, due to COVID-19, and other issues at Clarendon and on social media, this did not happen. However, we had received greetings from the Primary School, Prep School and Old Girls (who had to put their reunions on hold too); Mrs Marlene Neumann recorded her Guest Speaker address; Mrs Wiseman and Ms Cloete compiled 'virtual choir' recordings of the School Song and the National Anthem - so please enjoy our 118th Founders' Day presentation. Please use the QR Codes and/or hyperlinks to view each item online.

# **REQUIRED PLATFORMS:**



YouTube

















# ON FOUNDERS DAY GUILD G R R

# MESSAGES FROM OLD GIRLS FOR THE SCHOOL'S 117th FOUNDERS' DAY

#### FROM THE 1940s

Happy 117th birthday Clarendon Girl's High School. I hope the school continues to be the excellent place of learning it always has been and where young ladies are guided to reach out and follow their dream! This would have been my 76th reunion, so hopefully next year I will be able to celebrate the school's birthday with you all! From Ethel (Sue) Properjohn née Moll, Headgirl 1944 (76 years ago!!)

I wish the Headmistress. Staff and Pupils a very happy Founders' Day. I was in the class of 1944, this year would have been our 76th reunion! Kindest regards, Zava Robinson (née Katz)

# 1950 REUNION MESSAGE **70 YEARS AGO**

Best wishes to our wonderful alma mater. We attended the East London Girls' High School in our day, with Miss Hill as our Headmistress and excellent

> Maths teacher. We are so proud to have been at the school which we hold dear.

Best wishes for your 117th year, with all its difficulties. We were looking forward to our 70th reunion but it will have to wait til next year. Anita Kowarski -Class of 1950

# 1970 REUNION MESSAGES **50 YEARS AGO**

From the (Head Girl 1970): As another one of the Matric Class of 1970, I can't believe where all these 50 years have gone, but it was Clarendon which shaped everything that followed in my life.

So very many thanks to the staff from Miss Laurie and before her, Miss McGaffin to Miss Chew, Mrs Hofmeyer (History), Miss Tindall (Latin), Mrs Lombard & du Plessis/Marriott (Afrikaans) and even Mrs James (Maths), which I was never much good at!

It has always been those wonderful Clarrie friends and classmates, whose stories I have only just recently discovered, and they are amazing - congratulations all on another, but first virtual, Founders' Day.

Onwards & upwards, with love and very best wishes, Susan Colquhoun (née Bryant) teachers ever. Friendships made have lasted over all these years. The Class of 1970 was an awesome group of girls who I am so proud to call my friends. Congratulations Clarendon on your birthday. To all the Clarendon

of doubt that my happiest years

were spent at Clarendon. I may

be biased but we had the best

girls, wherever your paths may lead, please never lose your roots with Clarendon. Join the Old Girls. I was asked to organize our 25th reunion. What a lot of fun we had meeting each other again. We were to have celebrated our 50th this year but alas the pandemic put paid to that. Gail Gerber née Cornelius. 1970

From Viv (Stevens) King: Here is a little poem – to try to express what made 1970 so special for me...

Back in 1970. There was no TV. no Cell C. We walked to school or caught the bus,

We rode our bikes, we did not fuss.

Our uniform we wore with pride except for one thing we couldn't



38

upon our head,

That year on year we wore with dread!

It made us feel 'like so uncool,' to have to wear that thing to school.

The brim too wide, the cap too small,

that Panama hat filled us with gall.

So it became that year, our mission,

to try and break that old tradition! We stomped it flat when it was new.

we folded it, we wore it skew. We screwed it up into a ball, we even threw it at the wall. We knew that we were being bad

but that silly hat just made us mad!

We argued hard, had many meetings,

with parents, teachers, much entreatings,

Till finally it was agreed: "THE HAT IS DEAD!" – it is decreed!

And on the day, our very last, we watched it swinging at half-mast!!!

# OTHER MESSAGES FROM THE CLASS OF 1970

My memories of my years spent at Clarendon still remain so very vivid, despite being so many decades ago. As the years have passed, I have been able to appreciate more and more the incredible foundation and excellent education that was bestowed upon all the Clarendon pupils.

Our values were shaped, and wonderful lifelong friendships were forged, uniting us all, irrespective of the oceans separating us and wherever in the world we happen to find ourselves. Our common bond of being Clarendon Old Girls is one we hold very dear.

I am grateful to have been afforded this opportunity to wish the entire Clarendon family a most happy and blessed birthday. Congratulations to you all! May the flag of excellence that has come to be associated with this wonderful school, continue to fly high, so that many more generations of girls will continue to blossom and thrive in those hallowed portals.

Best wishes from **Michele** 

Best wishes from Michele Brandenburger (née Alexander)

Happy birthday Clarendon!
Reflecting 50 years later on the 7 years there, most memories are of good and fun times, with wonderful friends and teachers. Some times were difficult as well, all of which formed a strong foundation to confront the future. Wishing the school, staff and learners well in facing future challenges and reaching great achievements. Melanie Alperstein (1970).

Happy birthday Clarendon! I loved my school days, especially all the lovely friends I made there. Loved it! **Janneve Knight** (1970)

Happy Birthday, Clarendon! Congratulations on the continued level of all-round excellence you achieve. I shall be forever grateful for the close friendships that have lasted a lifetime. Sandy Strydom (Winson) 1970

Happy Happy Clarendon! Special memories of caring teachers who made me want to become one of the 'clan'. Miss Chew: "Emslie get off your toes, you're not on stage now' - I thought I was running most athletically... but her patience as a Maths mentor was superb... as were her storyreading skills. The kindness and loving qualities of Miss Laurie. the gentleness of Mrs Dup/ Marriott and the sheer inspiration of and contact with Carol Felton. The excitement of finally being able to share my passion in theatrical performance with the Selborne/Clarendon production of "Oklahoma!" Precious memories indeed! Wishing you all strength in this strange new

world and again... a Happy Happy Birthday, **Robin (Emslie) Williams** 

I attended Clarendon from my first day at school to my last. It gave us a thorough academic grounding and continues to do so today. Sending my best wishes to you all **Katherine Chubb now Stevens** 

Happy Birthday to a very special wonderful school that I was fortunate to be part of from 1961 to our Matric year in 1970 ... I have such happy memories of these years ... Special friends who are still so important in my life ... Rike Freiin von Ketelhodt now Kraske

Congratulations on our Founders' Day today. The foundation you set for us, the class of 1970, has been a steady surface on which we have been able to flourish, and the friendships made are precious and lifelong. Thank you. Jean Viljoen (née Rostance)

Thank you so much to Clarendon. I began there in Std 1 and matriculated in 1970. I made friends for life and my school years in East London have furnished me with life-long memories! God Bless you and may you give to so many other schoolgirls, what you gave to me and my compatriots. Regards and love from Gail Wilson (née Cockcroft)

How appropriate is the phrase on the Clarendon website "Taking the lead in a changing world" with the emphasis on "changing world"! Who would have thought that our 50th Reunion would be a virtual one?

Your continued excellent academic record does all the old girls of Clarendon proud. Well done and congratulations on this special day. Cynthia Rayner (née Lentz)

Happy birthday to the school. All

the best to the present girls. "To our school, an institution that has stood the test of time, whose corridors have echoed with the sound of eager little polished (brown) shoes in green bobby socks ...

Whose hall has filled with generations of young voices raised in song, 'Lord Dismiss Us', as the school no longer their refuge of preparation, saw the young ladies of tomorrow leave the corridors empty for those who follow."

Happy Birthday! Lynda Main (née Melvin)

Dear Clarendon, Wishing you a happy birthday ... Love **Anita Schultz (née Scott) 1970** 

Congratulations, dear Clarendon, on yet another memorable Founders' Day! Although my family only spent 4 years in East London, I have such vivid and fond memories of school life well lived! Having reconnected with many of the 1970 Matrics has been a source of great delight for me, and I would like to encourage all present pupils to focus on making special memories with your peer group.

Sadly our 50th Reunion is not to be, but please know that this group of Clarrie Old Girls thinks of our alma mater so often. May this wonderful school and all who teach and learn there, continue to be richly blessed.

# Warm regards Frith Malherbe (née Parker)

Happy Founders' Day, Dear Clarendon!

What a privilege it is to have been a part of this wonderful community of excellent education and lifelong friends. Our teachers were simply the best and kept all the pupils up to the highest standards. I will always remember the two purists and guardians of their languages. Miss Laurie was a gloriously pedantic English teacher and Mevrou Lombard was on a daily mission to instill into us the

most "suiwer Afrikaans" – "No Anglesismes allowed"!!

Having been eagerly looking forward to our 50th Reunion this year, we have had to resort to Plan B. Our special Founders' Day is now virtual. Our affection for our Alma Mater and friends, though, is very real.

God bless all the Staff and Pupils this year and always. Love to you all, **Judith** van Wyk (née Rowntree)

My 12 years at Clarendon were special and very happy years - they instilled many of the values I hold precious to me today. I am so grateful to have had the exposure to the dedicated teachers and fun-filled classmates – these have greatly influenced and shaped me into the person I am today.

I feel privileged to have attended Clarendon and trust that the traditions will live on for many years to come ... Congratulations on this Founders' Day. Roz Fechter (née Percy-Lancaster)

Our roots stem from the best choice of our parents to send us to the best school. Our teachers were of the highest calibre led by those passionate for 'only the best'. Hostel was fun where deep friendships were cemented. Each one of us has moved successfully down the time-line with great achievements both big & small. Thank you Clarendon school. Keep the flag flying high! Val Lyons (née McFarlane)

Happy Birthday, Clarendon school as well as pupils and teachers, both past and present. So many memories come flooding in. 50 years have passed by since our class of 1970 left school to face the world. For us, a generation before television, internet, cellphones, amongst many other events, we had no idea of just how much our world would change. In Standard 9 (Grade 11), our class LISTENED to the first moonlanding on the RADIO. As the

years have passed, I have come to appreciate how much we received from teachers.

The English department, in particular, set a high standard. To this day I often feel the need to correct the grammar and spelling of family, friends and publications. On occasion I have just HAD to delete a wrongly-used apostrophe from a chalkboard outside a restaurant or shop! I am most grateful for the excellent education received and the lasting friendships forged.

Among the many words that come to mind, LAUGHTER comes out on top. To the young ladies of Clarendon today, your world will change far more than ours did, face it with a sense of wonder, faith and hope.

Bless you all. Brenda Lawrence (née Hunt, Ketchen House Captain).

I spent nine of my formative years at Clarendon. There is only so much knowledge and moral fibre parents can instil in their children. It takes devoted teachers and high standards to compound these important life skills. Discipline was also honed as there was no escaping homework and end of term exams! I shall be forever grateful to my parents for choosing Clarendon and Clarendon School for the solid grounding I received as a child and young adult. Clarendon, I salute you! Jennifer **Burrell / Owen** 

Congratulations and a very Happy Birthday to Clarendon, the staff and the pupils. I wish you the very best for the future of the school and the girls.

Thinking about my years at Clarendon bring back many happy memories. Who can forget the many hours spent practising the songs for Founders' Day? O Brother Man, Let Us Now Praise Famous Men, The Creation and The Thanksgiving Hymn with Mrs Huggett and her infectious

enthusiasm!!!

I can't believe that 50 years have passed....where have they gone? So many lessons learned, so many experiences and, best of all, the most wonderful friends made and kept over the years.

So sad that we can't get together to celebrate our 50 years' reunion but look forward to some date in the future when we can all get together!

Sending love and best wishes to everyone. Lorna Gardner (née Properjohn)

What a privilege to have been part of a great school & a terrific group of girls. We have walked our different & separate ways but we will always hold our connections dear & value the high standard of education we received. May we face the changing future with grace, faith, integrity & humour.

Congratulations & Happy Birthday Clarendon & blessings for many bright & beautiful years to come! Deo Eddy (née Els)

Happy Birthday Clarendon! Half a century has passed since we, the class of '70, graced the halls of this amazing school unbelievable!! A year marked by an epic event 'the flood', while we wrote our prelims and now 50 years later our reunion is being dogged by a pandemic 'COVID-19'! This amazing group of 'girls' sure have two memorable landmark events that span this half century since they left their Alma Mater to go and carve their paths in the world. Jenny Scherwitz (Thompson 1970)

Happy birthday Clarendon. Although I was only there for two years I made wonderful friends. All the best to staff and girls. Lesley Nash (1970)

Best wishes to Clarendon - an audio clip received. Lana Marx (née Banks) - now the USA

#### **Ambassador to South Africa**

Happy birthday Clarendon. I remember all 12 of my school years with you with great warmth and joy, some sadness, a little frustration, and as laying a great learning foundation for the rest of my life - thank you! Linda Cooper

Happy Birthday Clarendon!! I am so grateful to have spent 12 happy years at Clarendon Lovely memories! Wendy Ewing (née Roberts 1970)

Congratulations Clarendon on your 117th Anniversary. I'm proud to be part of your heritage. Judy Sowman (née Cotterell)

# From: GAIL CORNELIUS GERBER - 1970 REUNION **CO-ORDINATOR**

Happy Birthday Clarendon on behalf of those who have not sent in messages. The CLASS OF 1970 are with you in spirit. We are so sad we couldn't celebrate our 50th reunion but we will be back next year. Please Matrics join the OGG.

Dear Clarendon family HAPPY BIRTHDAY Clarendon, a school many of us have loved!

We must have been celebrating Clarendon's 77th Founders' Day anniversary when we sat on that floor in our Standard 10 year, and listened to birthday messages from some very old Old Girls. I have just realised that we are becoming those very old Old Girls, even if we don't feel it!!

Congratulations on keeping the flag flying proudly for our wonderful school. Keep rising to challenges and being part of positive change, no matter how small, so that one day you can look back and know that you made a difference in our

school at this significant time in South Africa's history, and that you helped to pave the way for the girls who follow after you. Frith Holing (nèe Mackie) -Head Girl 1980 - August 2020

Dear Clarendon Principal, Staff and Girls.

This is the strangest Founders' Day and one that nobody could have imagined just a few months ago.

So, you may not all be sitting cross-legged on the hall floor like we were 40 years ago, you might be in your classroom watching online, or maybe you will be lucky enough to be in the marquee tent sitting on chairs with empty chairs between you and your friends.

It is a strange human phenomenon that we spend just 12 years at school, only 5 at high school, and yet those vears remain the most vibrant memories for the rest of our life.

Our 1980 girls had a Zoom get together last night - when we were at school we could not have imagined in our wildest dreams what technology would be available to us 40 years later. We did typing in Std 7 on manual typewriters, we had to call home from a "tickey box" with real coins, the fax machine had not been invented. telephones were plugged into the wall in your hallway and your Dad would tell you not to talk too long on the phone. The list goes on.

In our chat last night, what came up as the most important thing in the world, is not what job you do, how much you earn or what accolades you have received, but the connection we all feel with each other. Even the girls you might not know, will share a history with you all these years later. Cherish your friends and your family because that is what will be the most meaningful thing in your lives in the future.

Wishing Clarendon and the girls a happy Founders' Day.

I hope you still get your sticky bun and cold drink. The 1980 girls will be at the next Founders' Day to celebrate with you. Karen Kingon, Class of 1980

Hello Class of 2000

not sure about you but at the beginning of the year when I realised it was our 20 year reunion coming up, I was in complete denial about having finished school 20 years ago. The rumblings of 'what have I done in that time?/ am I where I thought I would be in life?/ who am I still in touch with?/ look at all those wrinkles!!' all hit. Then 2020 happened and let's be honest it has not been a great year for most people in the world and so those thoughts couldn't be further from my mind now (well except the wrinkles one - which 2020 has probably contributed even more to!) and I am just grateful to be here, to be with my family, and to have good health and love.

I managed to find a list I put together when I was 18 of the 50 things I wanted to do in life. It made me laugh to go through it - the naivete and innocence of 18! There are still many things on the list I haven't done (and some I may never do) - but there are also lots of wonderful life experiences that I have gained that I would never have imagined. I've ended up living in New Zealand of all places, in a town smaller than East London definitely didn't imagine that - and have 3 gorgeous kiddies. 1 girl and 2 boys. With 3 kids under the age of 4 years old. sleep is definitely not something my husband and I get much of! Thank goodness for coffee and wine.

Anyway, at the very top of my list though, number 1, was to be happy. And that made me really pause for thought. Again, I'm grateful that even 20 years ago my main aspiration in life was to lead a happy life. And I put that down to my

Founders' Day has remained a momentous occasion to celebrate long-standing traditions and the Founders: Day has remained a momentous occasion to celebrate long-standing traditions and the achievements of past and present girls. It remains an occasion to celebrate Clarendon Girls High School – an institution which aims to "transform your daughters into extraordinary women". This year, in 2020, Founders' Day is strikingly different. We are faced with a global pandemic which continues to force us to re-evaluate, recalibrate and We are taced with a global pandemic which continues to force us to re-evaluate, recalibrate and re-think. The pandemic has also seen a devastating loss of lives among Clarendon families. This year has also seen the strengthening of the Black Lives Matter movement - a global movement documenting the racial injustices experienced by black people across the world. Related to this, Clarendon have come forward to express accounts of racism and prejudice experienced during Wow....20 years! I'm

Dear Clarendon

Clarendon have come forward to express accounts of racism and prejudice experienced during their time at Clarendon Girls High School. As the class of 2010, we were deeply saddened to learn of and re-live these experiences and we wish to express absolute solidarity with past and present students and teachers who have bravely

Like any other "birthday", this is an opportune time for reflection, and we believe that it is imperative that this Founders' Day and the days to come be used to reflect on the traditions and the harrowing accounts of racism and prejudice at a school which prides itself as an institution which empowers when we halieve this reflection needs to go beyond mere discussion and translate into young women. We believe this reflection needs to go beyond mere discussion and translate into tangible change in culture and practice.

As a class, we will no longer stand by a school which systematically disregards the voices of the young women that it educates, especially in a society which is already violent towards women and children. It is the responsibility of the school to equip our young women to be the affirmed and strong-willed women which society often ignores.

May the time and energy spent on striving for excellence be turned inwards – so that the schooling experience of each and every student becomes of primary concern and interest beyond just the academic, cultural and sporting achievements of the student.

May the student and teacher experience no longer be tainted by injustice; and may we see evidence of Clarendon's embodiment of "taking the lead in a changing world."

Members of the Class of 2010.

August 2020

parents and also to the many wonderful teachers I had while at Clarendon. I remember it being drummed in to me, you can be whoever and whatever you want to be, just be you and make choices that make you happy. So thank you to the wonderful teachers at Clarendon for the many life lessons amongst the lessons in English, Maths, Biology and all the rest! I have very happy memories of my time at Clarendon and really did love my years there.

Nothing like a bit of Facebooking stalking to see what everyone has been up to. It was really exciting to see the different paths that everyone has taken. From careers in the arts, education, journalism, medicine, tourism, technology, media, parenting, beauty, sports, finance, retail, FMCG. I can't think of an industry I didn't see. A shout out and big thank you to all those in the healthcare sector. wherever you are in the world. Thank you for the tremendous

work that you are doing. I ended up in HR – my family like to say it's just because I still like bossing people around!

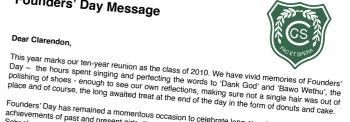
I was deeply saddened to hear of Novabe Nkonzo, Mr Irvine and Mr Currin's passings. Just another reminder how the days can feel long but the years are certainly short! If I have missed the news on anyone else's I apologise for not mentioning those here.

When I found my 20 year old list of 'to do's' I also found a page of quotes that I had collected throughout school. This one jumped out at me:

"Think of all the beauty still left around you and be happy."— Anne Frank

Given the strange world we now find ourselves in, it seemed more relevant than ever. I wish everyone good health, happiness and love.

And Clarendon - happy 117th birthday! What an amazing achievement! Samantha Rogers (Head Girl 2000)





**TEACHER-IN-CHARGE:** Ms. C van Zyl

# CHAIRPERSON:

Athule Ntoyanto

VICE-CHAIRPERSON: Someleze Siyongwana

**SECRETARY:** Iviwe Magalela

#### COMMITTEE:

Pumlela Carels, Inga Cengimbo, Emily du Plessis, Charlotte Green, Yanda Kiviet, Lizalise Malusi, Lizukile Mlonyeni, Lindy Nasmith, Amy Newey, Thandolwethu Ndabeni, Zona Nkosiyane, Michaela Oberem, Abulele Pupuma, Lindsay van der Sandt





**TEACHER-IN-CHARGE:** Ms J Theron

CHAIRPERSON: Solethu Nelani

VICE-CHAIRPERSON: Khazimla Nkomana

**SECRETARY:** Lilitha Booi

# COMMITTEE:

Morgan Deutschmann,
Mitha Dukada, Iviwe Gijana,
Achuma Kotishini, Athandiwe
Mbangatha, Thaba Nyongo,
Sumishka Packery,
Sanelisiwe Phalezweni,
Madison Povey, Ayabulela
Stuurman, Abongile Swepu,
Nicole Thomson, Sive
Xegwana, Okuhle Zweni

**TEACHER-IN-CHARGE:** Ms A Peinke

CHAIRPERSON: Ayabukwa Mntalo

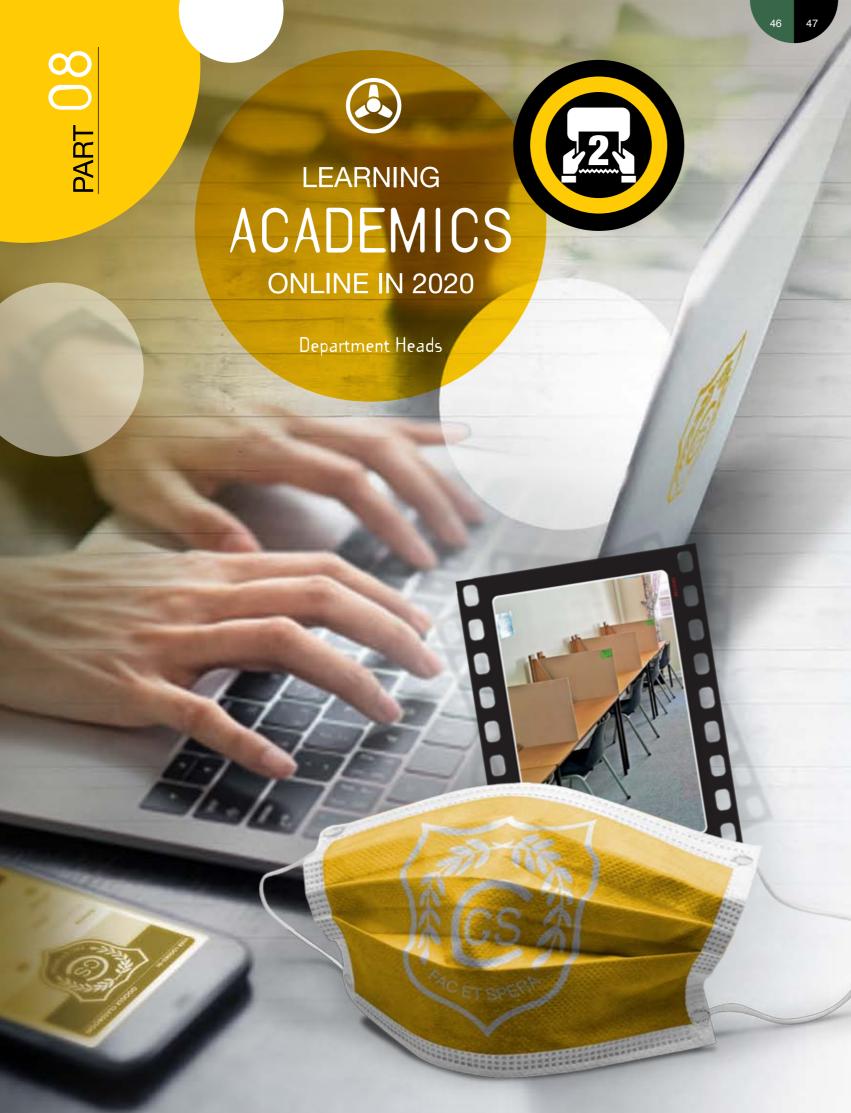
VICE-CHAIRPERSON: Lee-Cherylene Winnaar

SECRETARY: Sibahle Sandi

# COMMITTEE:

Amy Buret, Anita Obi, Caitlin Fourie, Kate Forrester, Kiran Kumar, Lethu Jaca, Mareace Robert, Mihle Makapela, Sisengawo Zifo, Phumelela Mona, Sivatho Ncaphayi, Taryn Emslie, Tayla-Jaide Meecham, Sange Tshakumane





# ACCOUNTING





**SUBJECT HEAD:** Mrs L Higgs **STAFF:** Mr J Still

ccounting is a subject that needs consistent hard work and practice. The Matric class of 2019 have done just that. The 35 Accounting pupils produced an excellent set of results in the final examinations, boasting 20 As and 5 Bs with an average of 75%. We are very proud of them.

This year will be the first year in which pupils will write two papers (150 marks each for 2 hours) for Accounting in the final examination. We are pleased with this as it provides pupils with more time to complete the examination. This, in turn, will relieve some stress on pupils as it was always difficult to finish an end-of-year examination paper for Accounting. We wish our 2020 Matric class all the best for their final examination. We know that they will do well.

The subject of Accounting requires contact time between student and teacher to ensure that concepts are understood and then it is up to the pupils to practise and practise some more. This was made difficult owing to the COVID-19 pandemic and lockdown that the country was in for a few months during 2020. Pupils had to adapt to online learning platforms (Google Classroom and WhatsApp) where videos, worksheets and activities were shared. The pupils adapted well and kept working steadily so as to not fall behind schedule. We congratulate them on their commitment to Accounting.

During lockdown, fourteen Grade 10 and 12 learners completed the Proverto Accounting Olympiad online. Under normal circumstances, this would have been written at school.

Taking part in Olympiads is extremely beneficial to the pupils and it helps the pupils to revise their work. It also exposes the pupils to different types of questions. We await the results to see who will proceed to the second round.

I thank Mr Still for his continued support in the Accounting Department.

# AFRIKAANS











HOOF: VAKSPAN: Mev. H Lottering Mev. S Coetzee Mev. T Putzier (2019 -2020)

Mej. C van Zyl Mnr. M Fourie

ie Afrikaansdepartement neem vanjaar afskeid aan van mev. Thea Putzier en sê dankie vir haar harde werk en toewyding in die Afrikaansdepartment.
Ons wens haar alles van die beste toe met haar welverdiende aftrede en rus. Mevrou Putzier, u gaan gemis word en dankie dat u altyd bereid was om terug na Clarendon te kom om ons te kom help.

2020 was 'n anderse en bedrywige jaar vir die Afrikaansdepartement met uitmuntende prestasies sowel as vele uitdagings. Die 2019-matrikulante het hulle goed van hulle taak gekwyt en hulle prestasies was weereens 'n bewys van die harde werk en toewyding van beide leerkragte en leerders.

Ten slotte wil ek net my hardwerkende kollegas in die Afrikaansdepartement vir nog 'n jaar van swoeg en sweet bedank!

# **BUSINESS STUDIES**





# CAT





# CONSUMER STUDIES





# CREATIVE ARTS

















# DRAMATIC ARTS

SUBJECT HEAD: Mr I Watson

"Let me embrace thee, sour adversity, for wise men say it is the wisest course."

"Things done well and with a care, exempt themselves from fear."

"It is not in the stars to hold our destiny but in ourselves."

he year of 2020 has been one filled with hopes, dreams, tragedies, comedies and plot twists. Adversity and challenge can only be building blocks when approached with hope and creativity, and there is always hope.

The 2020 drama season began with a focus on the annual Inter-House Play competition and a special award. On the 3rd of February, Anathi Bushet was awarded honours for Drama as she had excelled in her final Matric examinations at the end of 2019 and the award was carried to 2020. This award brought excitement to the Drama Department as Anathi had worked tirelessly to attain this outstanding accolade

follow.

The
Inter-House Play
competition
was to take
place on the
18th of March
in the Lady
Clarendon Hall,
but could not
happen due to

and leave a lasting legacy for others to

the restrictions brought on by the global pandemic. The theme for 2020 was to adapt short stories which promoted a positive message or moral under the idea: THIS IS US. THIS IS OUR BEAUTIFUL WORLD AND I BELONG HERE TOO. There was to be a great variety of theatre ranging from family drama to the comedic and a powerful historical piece.

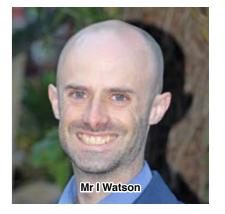
Ketchen was to present "I am Crystal" directed by Mareace Robert; Hunter was to present an adaptation of "Fiela se Kind written and directed by Achuma Kotshini; and Gittins was to present "The Robben Island Shakespeare" with the adaptation written and directed by Charlotte Green. The adjudicator for the evening was to be Mr Cebo Ndzimela, Head

of Culture and Sport at Amitek

College.

We bid farewell to the outgoing technical crew of Ayabukwa Mntalo, Achuma Kotshini and Buhle Charlie. This particular team has left behind many fond memories of the joys and tears of working backstage and being the unseen backbone of productions. Without a technical crew, any production

will never be seen nor heard. Thank you, ladies, for what you have done.



We welcome the new team of Chulumanco Gunuza, Lilitha Tom, Lelethu Mbelu and Amahle Tyumre who have already started working and training to be an amazing crew.

We also bid farewell to Astrid Bruce who has been the cover artist for the Inter-House Plays posters for the past three years. Each year Astrid created an amazing image to capture the stories and feelings of the Inter-House Play and I am truly grateful to her as an artist for her valuable work.

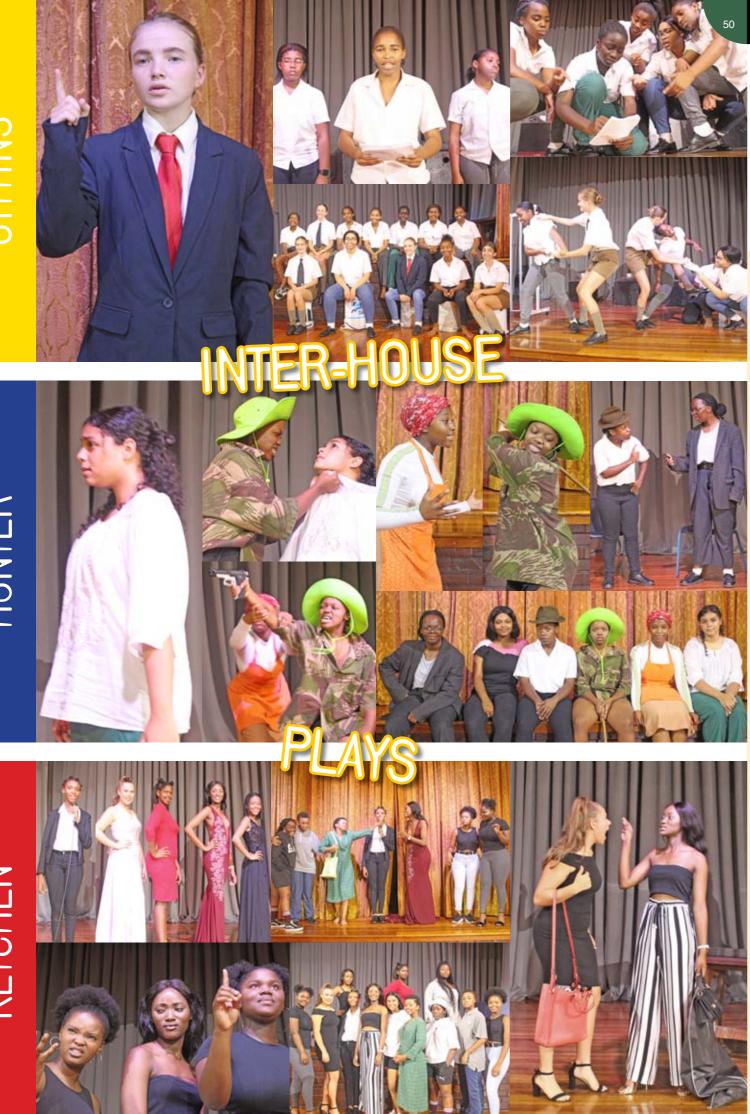
The rest of the activities that occur annually had to be put on hold. For the future events I still encourage all the Drama students to continually prepare themselves for performances and to be ready for anything as the landscape will always keep changing.

As a final note I wish to thank Mrs Patrick for her incredible support of the Drama Department and its activities. 2021 will be a different year so let our show go on!

**INTER-HOUSE PLAYS 2020** 

Although this year's Inter-House
Plays had to be cancelled when
the country went into lockdown,
the girls had already held the
final Dress Rehearsals where
photographs were taken.
Although there was no
final winning House,
we would like to
acknowledge the Drama

girls' performances.



# **ECONOMIC MANAGEMENT SCIENCES**









# HEAD







# **ENGLISH**

**SUBJECT HEAD:** Ms C Ferreira STAFF: Mr D Cloran. Mr E Deutschmann, Ms E Fredericks, Ms G Gulston, Ms B Harrison, Ms R Hobbs, Ms A Smith and Ms K Venter

his year, we welcomed two new English teachers - Ms Venter joined us from Beaconhurst High School and Ms Gulston began her teaching career. They have both made valuable contributions. Mr Deutschmann returned in a part-time capacity to teach two classes and relieve the pressure in some of the bigger classes. We were also joined by a student teacher. Ms G Allsobrook, in the third term, as she completed her teaching practice in English and Art. We trust she enjoyed her time with us and we certainly enjoyed her many insightful contributions.

Of course, the advent of Covid-19 has affected us all. Our girls have coped with the changes magnificently. As teachers, we have had to become much more resourceful and to adapt to online teaching and marking. Every single English teacher has met these demands courageously and energetically. We now have an excellent set of resources stored online for future classes too. It has been challenging teaching both at school and online, but

we have all coped. Forty-six girls entered the national English Olympiad, on the theme of "Consequences", and were given an anthology titled, "Aftermath", which contained several interesting and challenging genres to study. Tutorials were held for the girls to exchange ideas and be given some guidance by Mrs Ferreira. Two of our girls earned Gold awards: Caitlin Fourie and Tawongaishe Nhawu. Nineteen girls earned Silver awards; fifteen, Bronze and ten received Merit awards.

We entered the SACEE Language Challenge once again and the following girls came in the top three in their respective grades. In

Grade 11, Beverly Nahayo and Hannah Webb were tied second with 98%. In Grade 10. Nika Weis came first with 100% and Kiara Vallabh was third with 96%. In Grade 9, Sikho Simelane was first with 98% and Buhlebamasango Mntalo was third with 94%. This is a national competition and so these results are truly outstanding!

From Grades 8-11, some content has been trimmed from the syllabuses by the Department of Basic Education and this has helped us maintain our focus. Our main focus has been on the Matrics and we have done our best to ensure that they are thoroughly prepared for their final exams. Our 2019 Matric average of 75%, with 30 As is certainly something to live up to and we know they will all do their

We bid farewell to one of our stalwarts this year as Ms Barbi Harrison retires. We shall miss her happy face, her never-ending supply of energy and enthusiasm for all things Clarendon and her kind and helpful ways. We wish her well in the coming years as she relaxes at home













# and plans visits to her children in Australia and the United States. She will be greatly missed.

Finally, I would like to pay tribute to the teachers in the Department, all of whom have worked extremely hard this year. Many have been afraid of some of the changes, but everyone has risen to the occasion in a great spirit of collaboration and camaraderie. It has been a joy working with them all.

**STOP PRESS:** We have just heard that two poems entitled, "Our World, Our Future", written by Samantha Kriegisch in Grade 12 and Masooda Obaray in Grade 11, have been selected for the national publication, 'English Alive'. Congratulations! **STOP PRESS:** In the SACEE Poetry Competition, there were 23 Gold Awards and 2 Silver Awards; in the **Short Story section, there were 2** Gold Awards and 2 Silver Awards.

# **GEOGRAPHY**





# **ISIXHOSA**

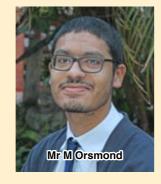




# **HISTORY**









# LIFE ORIENTATION

















# LIFE **SCIENCES**













# **MATHEMATICS**

n January we received the results of our Matric group of 2019 and

we congratulate them on achieving

a fine set of results. The 115

pupils who wrote the Mathematics examination achieved an average of 51,5%. 22 pupils attained an average above 80%. We wish our Matrics of 2020 every success in the forthcoming final exams and for their future endeavours. The pupils' successes are due, largely, to the

hard work and effort put in on a daily

In January, we warmly

61 Clarendon pupils wrote

Unfortunately, due to this year's lockdown, the annual Grade 11

This year presented its own

basis by our incredibly gifted staff.

welcomed Mrs Anesha Hurn, who joined us from Cambridge High School. She has made an invaluable contribution to the department.

the South African Mathematics Olympiad in the first term. They are

all to be congratulated on a fine

awaiting the 2nd round results.

Mathematics Camp was cancelled. However, we plan to hold a camp

next year for the Matrics of 2021.

However, the Mathematics

unique challenges and circumstances.

Department is to be congratulated on keeping to our academic syllabus and working diligently to present each mathematics concept through video

lessons and on Google Classroom.

teachers, who are prepared to go the extra mile. Clarendon's Mathematics Department is indeed blessed in having teachers of this calibre. The teachers are commended on their hard work and support of each other resulting in a strong and efficient team. My grateful thanks go to them

and may they continue to strive for

excellence.

needs, and demands, dedicated

**Teaching Mathematics** 

effort, especially the 23 Seniors and 21 Juniors who progressed through to the second round. We are still

**SUBJECT HEAD:** Mrs C Farrell STAFF:

Mrs D Blane Mrs R Del Fava Mrs P Grant Mrs A Hurn Mrs W Howarth Mrs L Volker













# **MATHEMATICAL** LITERACY







# MUSIC

SUBJECT HEAD: Mrs MS Lotze

STAFF: Miss E-J Cloete, Miss AJ Kobus, Mrs N van Wyk and Mrs M Wiseman

### **WELCOME**

At the beginning of the year we welcomed Miss Esther-Joy Cloete to our Department in a piano and violin post. She has taken responsibility for the Chamber Orchestra and is teacher-in-charge of the Intermediate Steel Drum Band, accompanies the Chamber Choir and teaches Grade 8 Creative Arts Theory.

# **CONGRATULATIONS**

The Clarendon High Music Department has become synonymous with excellent tuition and results. The Class of 2019 was no exception, as they achieved the best results in the East London District. Four of the nine girls earned A aggregates, namely Siyamthanda Calana, Swelihle Ntini, Sarah Sparg and Jasmin Williams.

#### **OPPORTUNITIES**

Clarendon High offers a wide range of individual, class-based and group-based musical experiences on a weekly basis. Music is offered as a subject from Grade 8 to 12. Students can choose to study

cello, clarinet, drum kit, flute, classical quitar, piano, recorder, saxophone, trumpet, violin/viola or voice. Encouragement of enjoyment through a superior work ethic, high standards and broad-based enrichment, forms an important part of our departmental ethos.

All girls who study music at Clarendon are encouraged to join one or more of our musical groups, as follows: Vocal Groups: Choir, De Novo Serenata Chamber Choir (a select group) and Déjà vu (our top four individual singers). Instrumental Groups: All Strings Attached (guitars), Chamber Orchestra, Recorder Ensemble and Trio, Saxonets (a group for reed instruments) and Steel Drum Bands. These many small groups reflect our philosophy of fostering musical, aural, interpersonal and leadership skills through participation in small groups rather than focussing solely on large orchestras or bands.

# **THE MUSICAL YEAR 2020**

The first term brought the usual enthusiasm for new challenges,

new friendships, exciting concerts and the competitions lying ahead. Individuals and Groups began new repertoire and established rehearsal routines.

The annual Chamber Choir Camp was held at the Thomas River Historical Village on the weekend of 24-26 January. The girls worked very hard to learn new repertoire for the year, enjoyed some team building activities, had a movie night and a pancake bake-off. Some German quests were treated to an impromptu concert, which serendipitously included a German song, on the morning of our departure. Thomas River Historical Village were fantastic hosts and the girls came home tired, but inspired. This group, assisted by the Music Committee, also sold pancakes at Gonubie Superspar. Their enthusiastic singing and delicious treats brought smiles and generous donations from the public.

A reduced-size Steel Drum Band, consisting of members of the Senior and Intermediate Bands, was





formed to play at events in smaller venues. They provided background music in the Centenary Quad for the two open mornings and at the live viewing of works for the Virtual Art Auction at the end of the third term.

Covid-19 brought many changes to the day-to-day functioning of our department. Students were taught via Google Classroom. At first homework was emailed to be marked and individuals submitted audio/ video recordings of their pieces to receive comment, while some had Zoom/Google Meet lessons. Once we returned to campus, outdoor lessons in the sunshine, wind and drizzle became the new normal for our wind players and vocalists. The installation of extractor fans in the ceilings of some of the music rooms was much anticipated and much appreciated. The ritual of sanitizing the piano took place multiple times per day. Our Grade 10-12 Subject Music students adapted to late afternoon lessons behind a mask.

The use of audio and video technology has meant that,



although the usual Eisteddfod and competitions did not take place this year, many digital memories have been made. Musicians in Grades 8-11 made recordings of pieces they enjoyed, which will be combined

into a virtual concert. Some girls dressed up to reflect the mood of the particular piece being performed.

Our many musical groups only had structured rehearsals and activities in the first term, thus missing out on the special interactions that build friendships and make life-long memories. The use of technology and the relaxing of restrictions later in the year, however, meant that some activities could take

The Chamber Choir made individual audio recordings of the School Song at home, which were combined with video clips filmed around the campus. Déjà vu used similar means to record our National Anthem. These recordings were played as part of the Valedictory service and will prove useful in the future.

The Music Matrics of 2020 were an extremely talented and enthusiastic class from their Grade 8 year, so we were pleased that *Matrics in Concert*, our only concert of 2020, could take place on 3 November. The evening began with a slideshow featuring their musical memories from Grade 8-12.

At the end of last year it was decided to change the format of this annual event, to focus solely on the Matrics. rather than include our many Co-curricular groups, as has always been the case. Instead we would highlight our Matrics as soloists, in small ensembles and in performances of their arrangements, in full concert dress, with stage lighting in a multimedia environment. This proved to be a Covid-friendly format.

Items which involved performances without masks were pre-recorded to prevent the sharing of unfriendly aerosols. These items were screened, whereafter the relevant performers came onstage to bow in the spotlight. The live performances followed. The **Recorder Trio** were able to

record when Covid restrictions were eased, so they were also included in the programme, as was an arrangement by Erin Japhta. Some items were accompanied by atmospheric slideshows projected onto the back wall of the stage. Due to Covid protocols a digital programme was also displayed in this manner, while the freshly sanitized audience was accommodated in sociallydistanced seating. This evening was a fitting tribute to a special group of young ladies.

As the year draws to a close, we reflect with gratitude on the manner in which our musicians have risen to the challenge of creating joyful, meaningful memories in a difficult, emotional and stressful

# **EXTERNAL EXAMINATION RESULTS**

ASSOCIATED BOARD OF THE ROYAL SCHOOLS OF MUSIC

# Third session 2019 **Grade 5 Theory**

# Distinction

- Kirsten Fredericks
- · Stacey Weiss

#### Merit

- Anabelle Connellan
- Abongiwe Kentane
- Mmatheepe Thelejane
- Nika Weis

#### **Pass**

- · Sinokuhle Mpondwana
- Lilitha Nkunzi
- · Hannah Stubbs

#### **TRINITY**

# Third session 2019 Practical

#### Merit

· Kirsten Fredericks - Grade 6 drum kit

#### **Pass**

 Zomzi Njamela – Grade 6 drum kit







# NATURAL SCIENCES







































SOCIAL SCIENCES









# **TECHNOLOGY**

SUBJECT HEAD: Mrs D Allderman

echnology is a subject in which we combine the concepts of practical performance and artistic presentation. It is a subject where the girls are taught about the impact and responsible use of technology in our daily lives. The main emphasis is on problemsolving in order to make our lives easier and more comfortable. It is not just necessary to understand the theory that is taught in class – one needs to be able to apply that knowledge in a practical way in order to solve the daily challenges that we may encounter. Social, organisational and tolerance skills are developed during the group work that is needed to complete the termly projects.

There is an endeavour to make projects as reality-based as possible and girls are therefore required to work with virtual budgets and flow charts for their designs. The Technology programme is extremely busy as each theoretical component of the syllabus is tested on a termly basis. There is also a practical task/project in each term in which the theoretical skills are then practised by applying them in a practical situation.



COVID-19 has had a significant impact on Technology this year. The girls have had to problem-solve as they have engaged and grappled with the learning material, using many different forms of technology to complete their work and syllabi. If nothing else, this time has provided insights for staff, pupils and parents alike in terms of the girls' organisational skills and development, as well as their ability to work independently.

Due to social distancing, there has been no construction of models and prototypes this year. Projects have had to be theory-based, which is unfortunate since it is in the building of their models that the girls' ideas are realised, and flaws in their design discovered and rectified. Their resilience in these difficult times has been remarkable for the most part and for this, I commend them.

# **TOURISM**

**SUBJECT HEAD:** Mr M Orsmond

his year, the Tourism Department consisted of a Grade 10 and 11 class. While 20 learners in Grade 10 chose Tourism as a subject, there were 18 learners in the Grade 11 class. These numbers indicate that the subject is growing at Clarendon High School for Girls and our current learners continue to display an interest in the topics they learn.

2020 brought unprecedented challenges, causing us to change drastically what we were accustomed to and adapt to the "new normal". The closing of schools resulted in the learners losing valuable contact time at school. Thankfully, online learning, most notably Google Classroom, afforded us the privilege of continuing with the Tourism syllabus. The learners adapted very well to this platform and worked at a steady pace to cover a significant portion of the syllabus. This online mode of teaching and learning allowed us to experiment with and learn more about the wonders of technology and the different modes through which work could be distributed to the learners. This included slide shows, voice recordings and videos to name a few.

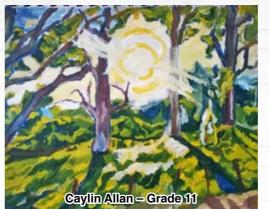
The Grade 10 learners showed enthusiasm and brought a positive work ethic into the Tourism classroom. They benefitted immensely from their field trips to accommodation establishments in East London during Term 1, namely the Lord Selborne



Guest House and the Road Lodge. These experiences provided the learners with an opportunity to view the facilities and services offered at these accommodation establishments, along with linking their experiences to the content they had studied in the classroom. Unfortunately, the remaining field trips were cancelled due to lockdown regulations and to prioritise both the safety and academic interests of our learners. Despite the circumstances and having to adapt to online learning for a large part of the year, the Grade 10 learners were introduced to and gradually improved their Tourism knowledge, which has created a strong foundation and has paved the way for learning content and concepts in the upcoming years.

The Grade 11 learners continued to build on the solid foundation of Tourism knowledge that was laid in 2019 during their Grade 10 year. Establishing links between what they learned throughout this year and for the duration of last year, allowed them to put more effort and detail into their work, while maintaining a good standard.

# VISUAL ART///VISUAL ART///VISUAL (











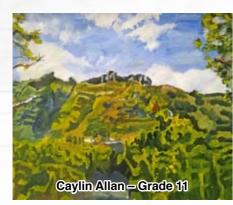






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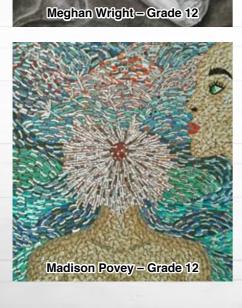














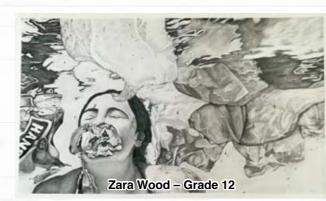






















Madison Povey - Grade 12



# CHOSEN FOR PUBLICATION IN ENGLISH ALIVE 2020



# **OUR FUTURE: OUR WORLD**

Silence!

The world has gone quiet.
There is no rushing of people or
No sound of cars.
The silence has consumed us.
It has left us with the humming
Of birds, the pitter-patter of rain,
The sound of waves... undisturbed
Peace.

#### However,

The world has grown anxious.
It has been left in the unknown,
Blinded by what is to come,
Thoughts racing about economies,
Businesses and education.
But soon the world may realise
That its future existence does not rely on these,
But rather on the forgotten blessings.

#### **OUR WORLD, OUR FUTURE.**

Dear World,

I hope you're enjoying a taste of your own medicine.

- Coronavirus

Dear World,

How is it being isolated against your will?

- Ughur Muslims (China)

Dear World,

Are you enjoying being separated from your loved ones?

- Syrian Refugees

Dear World,

People panic and rush to buy hand sanitizer and face masks. This is the panic we endure when fleeing missiles and bombs.

- Gaza

Dear World,

What's it like staying away from school due to circumstances out of your control?

- Girls in Africa

Dear World,

How is it watching your loved ones die?

- Afghanistan

Dear World,

I write this poem as a warning. Please don't let me write a eulogy.

- Masooda

# Samantha Kriegisch Grade 12 Masooda Obaray Grade 11

# SACEE

South
African
Council
for
English
Education

# **AWARDS:**

In the SACEE National Poetry Competition, 22 of our Grade 11s earned Gold Awards. They are: Rachel Forsyth (2 awards), Saiyuri Dasram, Somila Fex, Tara Hill, Zomzi Njamela, Livabona Myataza, Macayla Potgieter (2 awards). Hannah Stubbs, Jenna Ketteringham, Jenna Minnaar, Jessica Guzinski, Esithandile Wongwelo. Abigail van der Merwe. Abigayle Day, Abongiwe Kentane, Asange Kene, Aspen Gilbert, Beverly Nahayo, Caylin Allan and Chrizelda Solomons. In Grade 10. Sascha Mortimer earned Gold and Eden Deutschmann, Lilitha Tom and Nikho Voyi earned Silver awards.

In addition, Jenna Minnaar and Lesego Nyathela earned Gold awards in the SACEE National 100-word short story competition. Masooda Obaray and Emily Evans earned Silver awards.

We are very proud of these young ladies doing so well in national competitions.

# SACEE 100-WORD SHORT STORIES

# GOLD AWARDS

#### A MOMENT OF STILLNESS AND SILENCE

As I hold you gently in my hands, I grip onto our treasured memories. Your voice echoes in my mind, and your laugh mimics my favourite tune. In this momentary stillness, I forget about my aching and shattered heart. Suddenly a cold and bitter sensation strangles my throat and restricts my breathing. Reality strikes a pose and the memory of the day we parted torments my mind. I hold you tightly against my chest and wipe away my tears. Even though I wish it were really you, a picture frame will have to do.

Jenna Minnaar Grade 11

#### THE FINAL GOOD NIGHT

As she lay her head on the sleepless pillow, she tried to silence her ever-busy mind. When she eventually managed to fall asleep, she was awakened by what seemed to be a leathery hand touching her ankle. The more she tried to ignore it, the higher the hand travelled. When she tried to get up to investigate the situation, the hand tightened around her throat. She gazed, paralyzed, at the indistinguishable thing. She had never believed in demons until that moment. She closed her eyes and took her last breath as the monster crushed her trachea.

Lesego Nyathela Grade 11

# SILVER AWARD

#### **COUNTING CONSTELLATIONS**

They met in an old bookshop; it wasn't love at first sight. They sent letters back and forth mainly discussing constellations. Despite being thousands of idiometers apart, they looked up at the same sky. Doomed from the start, they defied the odds and fell in love, utterly encapsulated by each other's beings. Struggling with leukaemia, Landon was given two years to live. Darcy was by his side whenever she could be, until diagnosed with lung cancer, six months after they met. They fought together, until their dying breaths. Then they returned to the very stars they were made from.

Emily Evans Grade 10

# LOCKDOWN POETRY

# **OUR FUTURE, OUR WORLD**

This is our world You and I That is our future We'll conquer it together That is what we always said From infants we planned this You and I against the world I've always followed your lead You cut your hair short So did I You bought the doll So did I We grew up together That was always the plan But then you left me Voluntarily They lowered you into the grave By your will Now I'm alone in our world I have no-one to lead the way What happened to our plan?

Abigail van der Merwe Grade 11

# **OUR FUTURE: OUR WORLD**

Our Future? Our World? The same earth that you destroyed? The same earth that you are destroying? The same earth that you will destroy? What Future? What World? There is no hope, if there are humans around. There is no future, there is no world.

Ammarah Badat Grade 12

# **OUR WORLD - OUR FUTURE CORONA VIRUS**

Corona virus

Is a major crisis

We have to stay at home to fight this Literally left to our own devices Trapped inside our own houses Feeling like scared mouses, Don't you find it strange A second ago Our biggest stress was climate change? Now we face a greater threat It isn't about your upbringing It's about protecting the people recovering Preventing unnecessary suffering Human kind has made huge progress But we've got to remember It's part of a process ...

Abigayle Day Grade 11

# **OUR FUTURE: OUR WORLD**

Technology overflow Forest deplete Concrete jungles jam-packed Animals scarce Car crowded Oxygen lacking Plastic plentiful Oceans of oil Artificial Intelligence controlled This is Our Future! This is Our World!

Ammarah Badat Grade 12

# **OUR FUTURE, OUR WORLD**

I had a world. I had a future. But vou, ves vou took it all away with one breath that travelled swiftly throughout globe causing turmoil and fear.

At first I was in denial That you were just going to pass onto your next victim but you chose her, out of the billions of people in this world you chose her.

Why her? As she came into the world All I heard was her tortured screams of pain and that is all I can remember when I think of her... You never even gave her a chance to take just one breath on her own. When you took away my World You stripped us off our future.

Abongiwe Kentane Grade 11

#### **OUR FUTURE: OUR WORLD**

My future makes me feel weary It looks kind of dreary The world is hurt There is nothing left but dirt Having no hope is really scary.

Ammarah Badat Grade 12

# **OUR FUTURE: OUR WORLD**

You promised to make me your

You promised to give me a good

You painted our future, our new world.

You serenaded me in every way Falling in love with you got easier each day.

I could see my future, my new world.

You were like a breath of fresh I thought you truly cared.

You gave me a taste of our future, our new world.

Then you left – your bride To stand alone at the altar on the

You crushed my future, my world.

# Ammarah Badat Grade 12

# **OUR FUTURE: OUR WORLD**

Somewhere in Alabama ... an innocent black man just got shot.

His body left to decompose on the sidewalk

with blood oozing out of him: unable to clot.

Somewhere in South Africa... a mixed-race boy from the townships took his own life. Like a cow being slaughtered his future was destroyed with the use of a knife.

a hard-working white woman got paid half the salary she deserved. Since she was on maternity leave - having her rapist's child the men believed the money

Somewhere in Illinois...

should be preserved.

Somewhere in the world... there's you. Use your power to empower, this is your cue!

# Asange Kene Grade 11

#### **OUR FUTURE. OUR WORLD**

it's like an obsession, i guess fitting into this fictitious image society constantly making one feel less life is just an everyday scrimmage

you have allowed society to convince you to attract people to your naked body, yet not your naked mind we continue to tear others down after all they've been through we dig our claws into their hearts to see what satisfaction we can find

we were born with a fire inside of us which the world is determined to stamp out real emotions and feelings we will not discuss it's only the image portrayed we care about

never let them take these flames from within your soul you must burn brighter than ever never let them steal your control you belong to yourself forever

Aspen Gilbert Grade 11

#### **OUR WORLD, OUR FUTURE**

Dear Creator, Tell me that you can see this. Tell me that you have a plan, one last trick up your sleeve to save our world. our future.

After all, Creator, this is your world too, your future. Surely you aren't pleased. Surely you aren't content. Where are you?

Your people are suffocating your Earth,

your animals, your plants. Diseases are hurting your people.

Poverty is oppressing your people.

Your people are being persecuted because of skin colour, gender, sexuality things that are out of their control.

Your people are killing your people.

Tell me, Creator, do you see a future for your world? Do you intend to pick up the and put them back together? Or have you given up on (y)our world, (y)our future?

Beverly Nahayo Grade 11

# **OUR FUTURE, OUR WORLD**

Our Future filled with uncertainty With the Grim Reaper at our doors

He waits for us when we are at our weakest He hosts his death parade

Everyone's invited!

Maybe he wants to finish his job quickly? Get rid of some excess "paperwork" He has done this before The World Wars, plagues, famines

A fail-safe, a quick fix So simple, yet it leaves us in doubt

Of our success, our happiness We want to fight but against what?

So we are left here sitting in the

#### dark

Until he decides to let us out of his shackles We're stuck thinking what has

come of our lives.

# Our world

And how we long for yesterday A world filled with hope -But instead the world is in disarray.

# Caylin Allan Grade 11

#### theworldasweknowit

for the first time it feels like the world is spinning

spinning out of control the most apt description for how I'm feeling:

like a lost fart in a perfume pantry

the times are uncertain who knew it would take thousands of deaths for people to realise that what they're giving is not enough

giving back to what birthed you. Mother nature is taking back what's hers the world is how it should be indebted to her creator it is times such as these which separate the haves and the have nots

but more so those who care and those who are plainly human

what will it take for the world to realise that all we need is a little compassion what will it take... name your price, how much? Life? But how can you take away something that's not rightfully yours? i could ask you the same question.

Cherise Dicke Grade 11

# **OUR WORLD, OUR FUTURE**

1 January 2020: Welcome to The Roaring 20's Tell your friends, bring your

family; This is the year in which we shall

all grow and glow! We thank 2019 for its calamity.

# 3 January 2020:

World War 3 is about to take action!

Is this a glimpse of what 2020 has in store for us?

If so, then I want to cancel my subscription,

because this was not what we discussed.

#### 20 January 2020:

Phew! They were just bluffing. Not going to lie, they had us for a minute there.

This year we're worried about nothing!

2020! We're achieving our goals and investing in self-care.

#### 31 Jan 2020 :

Coronavirus has joined the ride. Here goes the internet with the jokes and memes

It is spreading across the oceans infecting people worldwide. Stock up on toilet paper, food and water because covid-19 is bigger than it seems.

#### 7 March 2020:

Our world is silent as the ill are dying. We're stuck with fear in quarantine.

The destruction amplifying. Is this the haunting of 2019?

# 10 April 2019:

Covid-19 and Mother Nature have allied to suffocate us as we have done to Earth.

Corona brings Death along to take its stride...

forcing us to acknowledge and appreciate our world's worth.

# Chrizelda Solomons Grade 10

# **OUR FUTURE: OUR WORLD**

There is a trembling uncertainty that bursts within the confines of a conflicted soul. One that lives among a cluster of others whose futures are set in stone. Those whose security is predetermined. Premeditated by the circumstances of those before them.

The world is as complex as the life into which one is born. Where one is taught to dream larger than one's trails, But still within the confines of what one can afford to become.

Sometimes, the light at the end of the tunnel Flickers as if to taunt those lost

in the dark. The world then blurs into a mesh of a future both attainable And one that is out of reach. The years of my youth are burning before my eyes And my sense of direction is lost in the smoke of it all. My future is as bleak as that of another in my shoes, But much brighter than that of a soul who never got to dream.

# Donata Nggavu Grade 12

# **OUR WORLD, OUR FUTURE**

Our world was a mess. with things beyond our control. Our oceans were in ruin, our air slowly killing us and our animals left to die.

The year 2020 came,

and with it came Covid-19, one more mess to add to the list. Trapped inside our houses like animals in cages. thinking, stressing, focusing on what our futures hold.

a pandemic like this could have its positives. The things that were beyond our control, are now being controlled. Our oceans are cleaner, the world is greener and our air isn't killing us anymore.

But little did we know,

# Eden Deutschmann Grade 10

# THE FUTURE

A house, a car, a family... The endless lists of dreams promised

by a young heart. Years pass, the dreams become a reality.

or they fade into the abyss The previous generations praying to a god of desperation:

Please let the future be blissful, let there be a future.

Wealth, mental well-being, love... Another list, but this time

promised

by a soul aged beyond their actual teenage years. Save me.

A plea heard throughout generations. What world? What future? Uncertainty...

Live in the moment, live for today. Not for tomorrow,

not for a future as daunting as dying. Our world may have hope of pure bliss if,

we carry on with life as if it is the last moment of happiness

What secures our world's future? Today secures endless futures.

# Erin Japhta Grade 12

# **OUR WORLD, OUR FUTURE?**

I am only seventeen My life has barely started yet. Three months into a new year And the world is coming to an end.

Economic issues of my country in disarray because of a pandemic.

Why does an infection have to stop these kind of issues? Just last year, in fact, a couple months earlier...

It was nature that was in danger. Nature was going to be put in a casket.

But now, we are the ones who are endangered. A future, you ask? I'm not sure I have one.

# Esithandile Wongwelo Grade 11

# **OUR FUTURE, OUR WORLD**

Out of the blue we grew up, getting older day by day. Useless resisting the inevitable. Running out of time to invest in our childhoods.

Failure became so real and present Undertaking the responsibility to 'be better'. We Tore away from what really mattered.. Unreal words and simulations became our home. Rallies trying to save Earth were broken up and slowly dissipated into nothing but legend. Everything our mothers and

fathers fought to preserve. lost by a single generation of nobodies.

One day... they promised that the Earth would be the same as it was years ago.

United we stood one foot in our beautiful fake word, one foot in the dying past.

Retreating away from a mess that was created long before us.

While we stood idle, the world, your world was murdered for its iewels.

Only once it was too late did we realize that it was Really we who turned a blind eye to the future of the world Luminaries are not born, they are created

Don't let your future be cut short by a dying world.

# Hannah Stubbs Grade 11

# **OUR WORLD, OUR FUTURE.**

No bell rings No break time warning I awoke then, tardily, at 11 in the morning. No lunchtime laughs, nor dreams of vacation

Just merely greeted with a google classroom notification; SACEE poems are due tomorrow!

I sighed then, with a deep, disgruntled sorrow How must I write on a world so far and wide When I am trapped and caged

inside "Think out of the box" they

repeatedly say ...but I have been stuck between

4 walls for 3 weeks to this day. I watch Nature's beauty grow From the safety of my door Her immaculate colours glow, Whereas I stand like a misty morning hoar.

We are the ones that Cut Her and burnt Her and tied Her up like a sheaf.

And yet here we are sitting inside mourning over our grief. Our world is bright, beautiful and bold

But She is also sick and says that our games are getting old She first sent out fires to make us aware

But that did nothing besides a moment of scare.

"I cried for you my children, but you did not hear I am doing this for my health, please do not fear. Be still my children and appreciate this rest And in return I shall give to you the earth at its best I must do this now as an urge to keep Myself clean."

She called it an emergency ... but we call it Covid-19

# Jenna Ketteringham Grade 11

# **TOMORROW: OUR FUTURE**

Yesterday, Harmonious songs awakened the destiny of the earth. The fields flourished with everlasting radiance, while the meadows of hope were trickled with a rain of peace.

Today, it was different... I heard the forests cry as they were selfishly wrenched from their existence. Shrivelled pastures wept from dehydration as Sorrow and Hopelessness Rested on the rocks of Despair.

Under the unknown clouds of tomorrow,

lies our future. Will humanity devour all of its offerings and leave an empty skyline?

will the long lost tranquillity and fellowship return to settle the chaos in a blend of stillness and silence?

# Jenna Minnaar Grade 11

# **OUR FUTURE: OUR WORLD**

They all said dream big, but dream smart. You are our future, the world awaits you. But now our world is falling apart Our skies are filled with grey and not blue.

We did not know what the outcome would be We took what was in need, but our greed took control. It caused suffering, and with that She did not agree Like every naughty child with a disciplinary mother

a punishment was given. A disease spread. but we had no idea what was in It is fine, it's just like a cold, they said.

And suddenly, like wildfire, it burnt everything.

It spread everywhere, from across seas to every land. We were forced into our homes for our own and others' safety. We stocked up on necessities, like goods that were canned and we said goodbye to our loved ones whom we would not see in a while.

As we stared through a window and remained locked up indoors, we learnt new things about

ourselves and the world. And as we watched the healing of our Mother's sores, a feeling we thought was lost, was found. The feeling of hope.

We have realized that maybe our future is bright. Maybe we can come out of this stronger than before. Maybe we will have a world to go back to, if we keep our goal in sight; the goal of not destroying the only thing that gives us life.

# Jessica Guzinski Grade 11

#### OUR WORLD: OUR FUTURE.

# **CLICK**

It was finally finished! The computer huffed and puffed, But it didn't complain As it was content to be used for something other than Netflix.

# SIGH

She couldn't believe That life could change so drastically. Online school was disparate to normal school And she found it to be a paradox of emotions

#### YAWN

She knew that everyone Would write about the current pandemic. COVID-19 loved instigating chaos And in doing so it managed to achieve what many yearned for:

#### WHINE

ultimate fame...

They couldn't bear being confined. They were distressed, "Our world! Our future!" They bellowed as COVID-19 impersonated the Grim Reaper.

#### **GRUMBLE**

She was irritated. Why did they only agonize for the future of the world now? Did the oceans, skies and land Not cry in anguish prior to this prevalent disease?

#### **BURBLE**

Trepidation continued to consume them, But she could only watch in disapproval. Why were they not as concerned when their own kind Yelped for help as abuse, murder and poverty vanquished them?

# Jessie Hess Grade 11

# A TIME

Welcome to a time where it's illegal for children to play, illegal to offer a hug and illegal to kiss a loved one goodbye.

Hundreds. Thousands. Millions. Death spreading like a plague. A period in history where the world's standing still

Better times are coming is what we're told. Stay strong as a nation is what we're told.

Looking up to the rainbow of hope while uniting together in staying

apart.

Kaitlyn Kapp

Grade 11

#### **OUR FUTURE: OUR WORLD**

Today is unlike most days; as nature found its way to set the world ablaze. Not too long ago, a predator was

birthed which has now left the world feeling widely perturbed. Thoughts of uncertainty prowl dubiously through the air, just like the assailant strategically waiting to strike and to scare.

Only Yesterday it felt as though life was wholesome and brightwe could saunter along the promenade, prattle and twaddle with delight.

But gone are those days

For now, we live within the fellowship of our four walls. We scrutinise the recurrent statistics of lives that were lost to this monstrosity that decided to prey on our world. And now, it's just me, sitting in my room-alone Well, not entirely; For Fear seems to enjoy lurking beside me. He seeks pleasure through pouring

thoughts into my head, which paralyse me for moments on end-"Am I next?"

> That is, however, only one side to this all; therefore brace yourself and watch Tomorrow befall! Tomorrow promises growth and sagacity. Souls uniting to confront the

demon that walks in our very paths unwelcomingly Tomorrow, I see a shielded

community: one guarded by trust, love and solicitude

Tomorrow I see us stepping out

of quarantine together, much mightier than how we walked in.

This is our world that lies ahead it's wondrous- I assure you!

Oh COVID-19, how sinister you are

you've caused irreversible damage to all near and far. But one notion that I will not fail to apprise,

is that we will come out unsurpassed: furthermore, watch you fall to

your demise. COVID-19, I'm certainly no

clairvovant but if I can tell you one thing, it's that

in due course, we will be wishing you "Adieu!"

Kiran Kumar Grade 12

# **OUR FUTURE: OUR WORLD**

Our future is uncertainly changing, our world will lose its life Once technology enslaves us and machines will outsmart us.

Corruption will be our new profession and the government will forget about us. Our lives will be dictated by old billionaires and the youth will fight our wars.

Green leaves will be replaced by money and trees will be replaced by brownstone buildings Our oceans will be like garbage dumps and all biodiversity will be lost.

Soon, heat will penetrate our and the powerful human race will and turn into a bunch of weaklings, and all hope will be gone. Our future, our world ...

Lilitha Tom Grade 10

# **OUR FUTURE? OUR WORLD...**

We were created to host a virus. A collaborated condition dominant, for destruction.

What future do you have?

When our genes were generated to support this villainous virus.

This is not our world -

We were hurled into this existence. prodigies programmed, to demolish.

This is your world –

Darkened and doomed and left without a future. We have been sent to destroy your world.

Lindsay van der Sandt Grade 12

#### **OUR FUTURE: OUR WORLD**

Which it holds. Our world became a better place We can call it ours when I wasn't in it. Our future became brighter when anything else we weren't in it But... The sky became clearer when I Is it really ours wasn't looking The air became purer when I wasn't breathing Meadows became greener when inhabitants I wasn't ambling Birds sang louder as I grew And Global stocks slipped as Mother Is it really ours

Nature regained her balance Nature rejoiced as man wept Disheartened to know that I wasn't making the world a better place

I used a paper straw I closed that tap Why wasn't the world healing when I was trying?

Why did plants flourish as we withered? The problem isn't the plastic

straw or the leaking tap.

The problem was me and you The problem is us.

# Liyabona Myataza Grade 11

# **OUR WORLD, OUR FUTURE**

Our. Our? Does "our" not indicate possession? Does "possession" not indicate safeguarding? Why do we make such false claims As to own something We would rather take for granted than cherish? Preservation. This is the only promise we have left

Of a future.

But would it be correct to Say that the forthcoming times Are ours to grasp

If we can barely see the light

Because we don't really possess

If a person alone never owned the world to begin with,

But it was given to us all And we are merely greed-driven

On a milieu we claim as our own

If our one-time generation Left it for us in blight?

Macayla Potgieter Grade 11

#### **OUR WORLD, OUR FUTURE**

Dear Past Generation Thank you That because of your selfish decisions It is unsafe For us to have a good life...

And dear Future Generation . Sorry That because of ours

You May Not

Have One At all

Love. Our Youth XOXO

Macayla Potgieter Grade 11

# **OUR WORLD: OUR FUTURE**

Our World,

A society that forgets the simple truth behind basic emotion. Where love, loyalty and kindness is mistaken as weakness. Where we post videos of human suffering in hopes to get "likes" rather than helping others. Where money buys everything from our food to our friends.

Our World.

Where the number of "friends" we have is determined by the number of followers we have, The number of followers is determined by the amount of clothing coverage, make-up or brands. Where we are presently unsure

of whether or not we have a

future mainly due to the current pandemic.

Where regret is a part of reality and ultimately vocab into our

Where danger and death is lurking around the corner.

My World

Where love is strength, where friendship is true, where people are helpful.

Where we accept ourselves and our past.

Where sinners have a future and nobody is beyond redemption Where life is explored rather than feared.

Our World, My World

Nikho L Voyi Grade 10

# **OUR FUTURE, OUR WORLD**

Our future a month ago? Bright! Our world a few weeks ago? Nothing was too far out of sight.

Now?

brains.

Our futures are dark and blurred. Wow...

It's almost impossible to put it into words.

Our world has been battered and bruised.

How could we possible keep our hopes high.

When every time we turn on the The number increases of those

who have died.

Corona a year ago was nothing more than a beverage, Oh how that changed. Now it feels as if it is holding us hostage, Its name forever stuck in our

We went from planning our futures, To planning our trips to the store. We are no longer excited for adventure

Instead we worry about touching what someone had held before.

Our future gone, our world destroyed,

Who knows what's to come next?

The world's greatest weapon has been involuntarily deployed, All we can do now is wait and hope for the best.

Nikita van Rooi Grade 12

# **OUR FUTURE, OUR WORLD**

A few months ago, their dreams were easily within reach, Now for some those dreams are slowly vanishing. A few months ago, students sat at their desks, ready to learn, teachers ready to teach, Now it feels as if they're all on a

tightrope barely balancing.

"Our future, our world", words for a matric class to jump for joy, Yet now they sob and ask "Why our future? Why our world? Why

The very thought of tomorrow now breaks them to their core, They feel lost in the chaos unable to see amongst all the dust.

But matrics, please continue to remain hopeful, I know it's difficult to do. When the world is falling apart around us, there are still people willing to help you So please: Keep. Pushing. Through.

The future may not be what you expected. And the world will never be the same. But you will remain calm, you will stay collected, And together "Matric class of

2020, our future, our world", you'll proudly proclaim.

Nikita van Rooi Grade 12

# **OUR FUTURE. OUR WORLD**

I once pictured our future to be filled with peace and happiness among

people

races

and nations.

A community where children could play safely in the streets and you felt safe at night in your home, your safe haven. I imagined remarkable medical breakthroughs and technology that would help the world.

Instead - people have plunged

into an

abyss

of greed.

Little care or charity towards those in need or simple generous acts. War and hatred between nations and marriages. Children being killed while wanting to obtain an education and families being butchered during their peaceful sleep for a dime.

Medical catastrophes with vicious viruses wiping out populations and who genuinely cares about how many cameras your smartphone has?

This is our world. And yet I still cannot fathom what our future will come to.

Rachel Forsyth Grade 11

#### **OUR WORLD OUR FUTURE**

They say we're the ones who'll carry this world on our shoulders. We're the ones who'll be in charge of it when we're older. Why, then, are they trashing it like there's no tomorrow?

I look around and I see the pain in our eyes. I see the many nights we lie awake wondering why. Why we have to live this life? Why we're constantly aiming high just to fall short of our well-earned prize? What's it all for? If it's even worth the silent cries we chain inside that slowly rip us apart, leaving their cruel claw marks etched on the outside?

This is our world. It's our future. yet we're turning it to ashes frantically hoping the earth has a Phoenix at its centre.

# Rachel Salomon Grade 11

#### **OUR FUTURE: OUR WORLD**

Amidst all the chaos and blunders Humanity lets unfold I can't help, but wonder What a future without us holds?

Would the earth devour our rubbish And could animals learn to talk? Would life finally flourish In places we won't walk?

Could barren land bear fruit once more And Mother Nature thrive? Would blushing flowers clothe

the floor And lions regain their pride?

gone And humanity ceased to exist Would life on Earth continue or Would we ever be missed?

If man-made structures were all

Perhaps the only hope for our future Is to click reset. For there is no bandage or suture That can fix what we have wrecked.

Our world, our future ... is there one?

# Rashmi Monsingh **GRADE 12**

# **OUR FUTURE: OUR WORLD**

Any future is uncertain, to say the least. Any future is somewhat a repeat of history, to a degree. Any future is sculpted, by the citizens of the world.

The present was once the future of the generation before us. The present world is one where the earth is malfunctioning owing to ignorance and greed. The present world is a paradox: Be yourself - but - be able to tick the relevant boxes of society.

But it's our turn now, our future, our world.

We shall sculpt our future to be one of true acceptance of all people.

We shall mould our future to be one where: Equality is normal. Earth is nursed. Everybody is free.

But isn't this what the generation prior to us thought?

Isn't history a repetition of events?

But our future is camouflaged. Among the many futures that were of those before us. Our future is destined to be different. We are the sculptors now.

# Saiyuri Dasram Grade 11

# LITTLE GIRLS CRY

Present, help me. Polluted seas And burning trees People die And babies cry Men abuse And women accuse The mean ones lie And little

girls cry

Future, save me. Clean the seas And plant the trees Cure the dying And console the crying Stop the abusing And prevent the accusing End the lying And heal

the little girls who are crying.

# Sascha Mortimer Grade 10

# **OUR FUTURE: OUR WORLD**

proverbs by the human race: "tomorrow is not ours" "tomorrow is not in our hands" "tomorrow is not guaranteed"

at the heart of our species, though, we conclude: the bigger danger lies in refusing to believe in the

idea of "what could be .. " entirely.

so religiously & continuously & rather in fact, endlessly "when i grow up i want to be ... " pledges continue to be the pinnacle of adult-child conversations.

# however,

our world - now like a man with one liver: poisoned suffering from heart disease: diagnosed with lung cancer: suffocating .. and our future baring the status quo; dares us to dream.

our world : our future

our world deteriorating evidence of the "smartest" creation.

our future error 404: file could not be found.

# Sisengawo Zifo Grade 12

#### **OUR FUTURE: OUR WORLD**

As this unfortunate generation; living in this dark, distressing we are engulfed by this plague that has us wondering will the world we live in ever be the same?

Economies are declining. Healthcare systems are overflowing; But the Beauty to this madness is that the Environment is thriving. This world as it is will most definitely change -

leaving us as the new generation to reconstruct it.

We have a huge task ahead of

in a way though it's a blessing that we may have to start all over -

get a chance to rebuild it, shape it into the best it could ever be. This generation is known for its revolutionary minds.

Our Future is truly up to the World we build it up to be. This is our chance to break down stereotypes, racial differences, climate change and truly mend the roots this world has made. Only then can we truly say this is Our Future: Our World.

# Somila Fex Grade 11

#### **OUR WORLD: OUR FUTURE**

The question is absurd. What will our future hold? No one has been told.

Too little has been said but too much has been felt. Not all problems can be solved with gelt.

Detached from our emotions. Mentally unstable, thoughts unspoken.

Love is abused and misused. Everyone ends up bruised.

Depressed and over stressed. Dysphoria is our guest.

Our future is unnamed. The feeling of apprehension keeps us detained.

We are surviving But barely living.

In all our confusion

We are no longer human.

# Tara Hill Grade 11

# ADVICE FOR THE FUTURE

It is a hopeful place, yet be on your quard There will thieves that lurk in the dark, who try to snatch Your beautiful future, out of those delicate hands

Dad, it's called internet fraud And there's an app for that.

Your Future could be lost by the passion of one night Some stranger, With expert knowledge in drugged cooldrinks and pretty girls

Dude, I get it. I'll go everywhere with my phone There's an app for that, you know?

Your tomorrow is saturated with promise and hope Yet your differences make you a Know who you are.

I have a personal profile on 7 social media platforms I know. I know who I am.

Listen.

The future can be a lightless, lifeless arena. You may fall and be alone. Anxiety tablets might no longer suffice. You will try to suffocate any hope of a tomorrow Because today will hurt so mercilessly

Dad, i'm sorry. i hear you and all But my Mr D just arrived And that whole depression thing

Tawongaishe Julia Nhawu Grade 12

# **OUR FUTURE: OUR WORLD**

"Warning! The poem you are about to read contains honest content that could make you very uneasy. Reader's discretion is advised." Actually... Ignore that.

The same way you ignore the crimson rivers flowing from the mouth of our wrists into our seabeds where we are laid to rest with the rest of your suicide statistics I mean, textbook content or was it newspaper articles?

Pay as much attention to that warning as you do to our rope acrobatics as

> hang in there

until it is time to come

A performance we die for and vet...

The arena is always empty but

graveyards never are

Discount those words like you do to us as we deal our souls to the Devil himself. God knows if we won't get a discount. "Inject one and die quickly."

Neglect that warning like our future pandemic of mental break-



in our world of depressed teenagers.

Thandokazi Zondi Grade 12

# **OUR WORLD, OUR FUTURE**

Adults constantly make the declaration That our generation Has the ability to bring about salvation To our civilisation.

We have been given the occupation To bring about reformation By fixing their monstrous creation That is rapidly reaching its date

However, I don't believe we will meet this expectation...

Because with each rotation Around the sun, there is the procreation Of what is basically the imitation Of the older generation

So our world... Our future...

of expiration.

Will just be a duplication Of our current situation.

A world where people show more dedication Towards building up a million dollar corporation And don't stop to think about the preservation Of our resources.

A world where people are in a state of desperation Due to things such as starvation Lack of education And lack of government preparation.

A world where there is so much separation and segregation Because we don't know how to have an effective conversation Instead there is hesitation To gather more information To better understand and accept one another.

The world will go up in flames And you'll hear the screams of the congregation As we experience the occasion

Zomzi Njamela Grade 11



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# **NORMAL TRADING HOURS**

CREATIVE WRITING/// CREATIVE WRITING/// CREATIV

Mon, Tues, Thurs, Friday: 11am – 3pm Wednesday: 10am – 2pm

# **DEC 2020 TRADING HOURS**

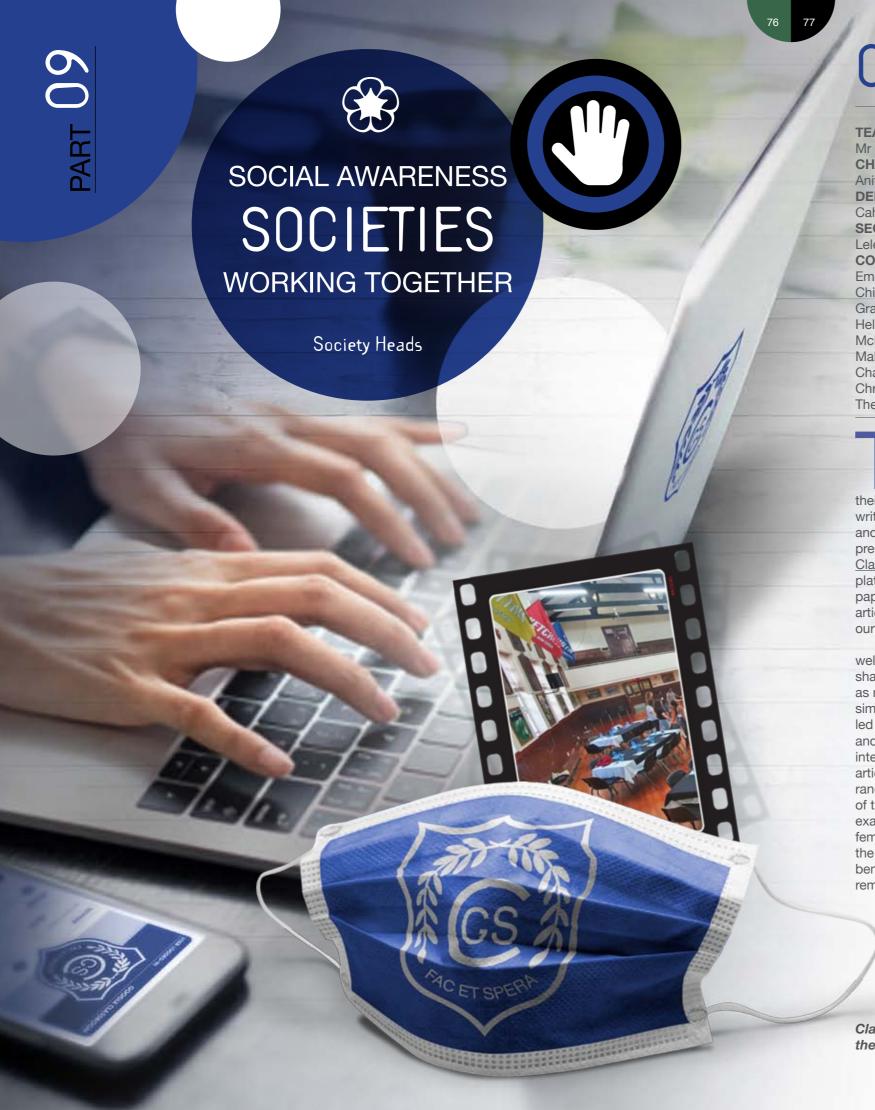
Tues 1st to Fri 11th: **Normal Trading Hours** Mon 14<sup>th</sup>: 9am – 12pm Tues 15<sup>th</sup>: 8am – 11 am Wed 16<sup>th</sup>, Thurs 17<sup>th</sup>, Fri 18<sup>th</sup>: BY APPOINTMENT ONLY

# JAN 2021 TRADING HOURS Mon 11<sup>th</sup> to Fri 15<sup>th</sup>:

BY APPOINTMENT ONLY Mon 18<sup>th</sup> to Fri 22<sup>nd</sup>: 9am – 3pm Sat 23<sup>rd</sup>: 9am – 12pm Mon 25<sup>th</sup> & Tues 26<sup>th</sup>: 9am – 3pm

From Wed 27<sup>th</sup>January we resume our Normal Trading Hours.

APPOINTMENT BOOKINGS CLOSE ON TUESDAY 15th DECEMBER 2020



# CLARION

**TEACHER-IN-CHARGE:** 

Mr M Orsmond

**CHAIRPERSON:** 

Anita Obi

**DEPUTY CHAIRPERSON:** 

Cahlea Corrigan

SECRETARY:

Lelethu Mbele

COMMITTEE:

Emihle Apleni, Jessica Day, Chidiuma Enechi, Catherine Kiiza, Grace Jung, Varsha Lukose, Helena MacDonald, Sheena McNamara, Rashmi Monsingh, Maha Morsy, Zinathi Mtshatsheni, Chantel Obi, Kriya Ramjuttan, Chrizelda Solomons, Mmatheepe Thelejane and Rebecca Whittal

he Clarion Society
encourages learners
to explore the field of
journalism and to display
their creative side through
writing. Despite all the challenges
and drastic changes this year
presented to us in 2020, The
Clarion moved onto a digital
platform, away from the traditional
paper-based distribution of
articles. This has greatly reduced
our usage of paper.

This change was welcomed and allowed us to share articles at a faster rate to as many individuals as possible simply via a link. Our Committee, led by Anita Obi, Cahlea Corrigan and Lelethu Mbele, produced interesting and thought-provoking articles. These covered a diverse range of topics, including a review of the Variety Show in Term 1, exam pressure, study apps, feminism, cultural appropriation, the dangers of social media, the benefits of mindfulness, natural remedies and last, but certainly not least, the Coronavirus.

We thank our
Committee for their work
in 2020, while juggling
academics and other
responsibilities, during an
unorthodox year.

Clarion. Written for the girls, by the girls.

# CULTURAL PILLAR

# **CULTURAL ACTIVITIES - LET'S CREATE!**

**MENTORS:** Miss E-J Cloete, Mrs R Del Fava, Miss AJ Kobus, Mrs N van Wyk, Juf C van Zyl, Mrs C Ferreira and Mr I Watson

020 saw the launch of a new Cultural activity, Let's Create! Girls learnt skills such as crochet and Music arranging, while others honed their vocal, creative writing or dramatic talents. The Art room provided a peaceful venue for drawing, painting and ceramics. Although COVID-19 prevented exciting projects planned for the year, we look forward to their execution in 2021.







# CULTURAL PILLAR COMMITTEE

TEACHER-IN-CHARGE: CHAIRPERSON:

Ms C van Zyl Lethu Jaca

**COMMITTEE:** Inga Cengimbo, Mitha Dudaka, Charlotte Green, Lizalise Malusi, Lynette Mandoor, Tayla-Jaide Meecham, Phumelela Mona, Sivatho Ncaphayi, Thaba Nyongo, Caren Pahla, Chelsea Randall, Nicole Thomson, Liyabona Vimbi and Sarah Volker

he year 2020 started with an exciting event, the Variety Show, hosted on 4 March. The Variety Show cast consisted of several ladies from all grades. The programme included a variety of talents, such as dancing, singing and monologue. There were a few teachers who have hidden talents and they surprised the audience with their performances.

The Culture Committee is looking forward to 2021 to mesmerize our audiences by taking them on a musical-dancing-dramatic journey.

# **CULTURAL**

**TEACHERS-IN-CHARGE:** Mrs B Xhala and Ms S Gqibani **CHAIRPERSON:** 

Sange Tshakumane VICE-CHAIRPERSON: Athandiwe Mbangatha SECRETARY:

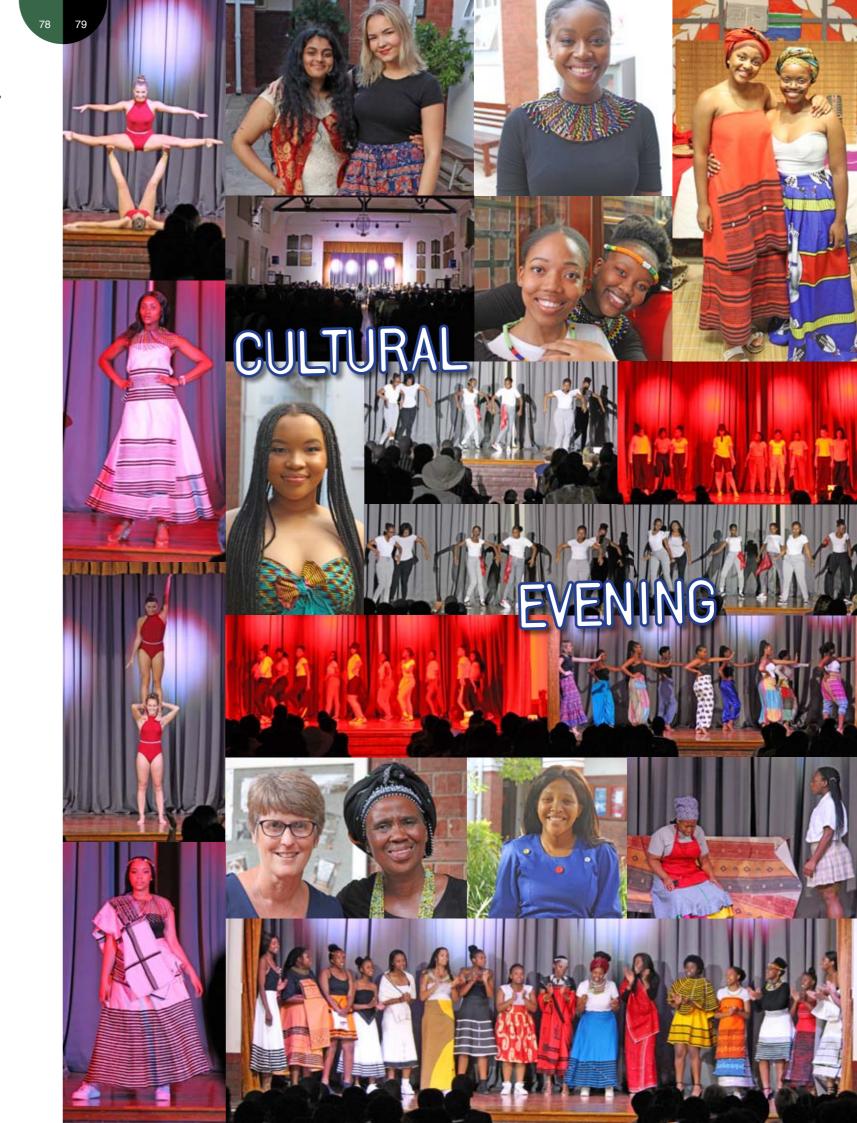
Someleze Siyongwana

he Cultural Society hosted its annual Cultural Evening in February and it was a success. We managed to merge various cultures in a most tasteful way and we invited other schools to come and support us. One of the highlights from the event included the choir singing the hit song Umlilo by DJ Zinhle, the ground-shaking gumboot dancing and the much anticipated modelling. Girls this year have shown an interest in this society as they joined in more numbers than the previous years.

Due to the sudden escalation of the coronavirus, the society was unable to fulfil its other goals for the year 2020. The money that the school collected from the Cultural Evening was used to help our charity the Global Mercy Missions. A special thanks goes to Ma'am Xhala, Miss Gqibani and the other staff members for giving up their evening, as well as the Hindu Society, the Tech Crew, the Selborne Cultural Society for their collaboration with our Cultural Society, the performing girls, the school, the parents for their willingness to support in various ways and Mrs Patrick for allowing the school to celebrate and support this

We wish the Matrics all the best in their life beyond high school and we hope that they will not forget the strong values that they have learnt here throughout their lives.

Sithi mazenethole kuni nonke.







# **DEBATING**

**TEACHER-IN-CHARGE:** 

Ms C van Zyl

**TEACHER-LINK:** 

Ms L McCoy and Ms R Hobbs **CHAIRPERSON:** 

Tawongaishe (Julia) Nhawu

VICE-CHAIRPERSON:

Lizalise Malusi

SECRETARY:

Chrizelda Solomons

**COMMITTEE:** 

Lilitha Booi, Bulali Giyose, Zingce Kondlo, Sibulele Madyaka, Maha Morsy, Zomzi Njamela and Athule Ntoyanto.

ur 2020 Debating calendar started with the Junior Debating Festival hosted by Hudson Park High School. The Clarendon Team consisted of Dana North, Isivile Ntsele, Zoë Roos, Shauna Marimo and Ayabonga Ntsebeza. Isivile Ntsele was chosen as one of the best speakers at the festival.

Clarendon entered two teams into the Border Senior League. This league ran in Term 1 and provided a weekly opportunity for debaters to debate. We also have many student adjudicators who are able to grow their adjudication skills during the Senior League. Unfortunately, our Senior Team narrowly missed the selection for the Border Debating

Team. Due to the COVID-19 pandemic, the Junior Debating League could not take place.

To our disappointment, the debating calendar came to an end at the end of Term 1 due to the pandemic.

We would like to thank all the people involved for their time and sacrifices. We will take the Debating world by storm in 2021, as we all learned valuable lessons during this pandemic. The debating community of Clarendon is looking forward to 2021.



**TEACHER-IN-CHARGE:** Mrs E Fredericks

**HEAD:** 

JUMOR DEBATING

DEPUTY-HEAD: SECRETARY: COMMITTEE: Amy Buret Laken Davis Beverly Nahayo

Sian Albertyn. Buhle Charlie, Lynique Cox, Tayla Kapp, Catherine Kiiza, Kerry-Anne Lentz, Qhama Mapuma, Lelethu Mbelu, Priya Naicker, Sivatho Ncaphayi and Olivia Schaefer.

ne Enviro Club had a very full plan for 2020, with many new projects which we hoped to complete, but unfortunately, Covid-19 changed many of these plans. Before the closing of schools in March, however, we had a productive couple of months in Term 1 of 2020.

On 21 February, we held our annual beach clean-up where all the girls in the school from Grades 8 – 11 and the staff, took a day off school to walk from Blue Bend to Bonza Bay Beach. We played games, sat together to eat lunch and most importantly, pick up any trash we saw lying on the beach. As usual, it was a fun-filled and successful day with plenty of bags being filled with rubbish and the beach being much cleaner when we left than it was when we arrived.

We also started a new, bigger worm farm, with

much excitement and anticipation. Many girls helped out by consistently checking on it to keep it going. Unfortunately,

this has fallen by the wayside due to lockdown and the fact that nobody was around to feed the worms.

The girls
continued to attend one Enviro Club
session per week during Term 1,
where we focused on recycling. We
attended to our school's recycling
centre during this time by correctly
separating and storing the cans,
cardboard, paper and different plastic
items – so that they were always ready
for collection. We also filled many ecobricks and hope to have these delivered
to an organisation that needs them.

Although the Coronavirus restrictions have stopped us from doing many of the things we planned to this year, we intend to continue doing everything listed above on our long term plan, as soon as we are able to.





# PET PALS

**TEACHER-IN-CHARGE:** Ms C Knott **HEAD:** Caitlin Fourie **DEPUTIES:** Quinta Kieck and Kiran Kumar

nfortunately, due to the COVID-19 pandemic this year, the fundraising the girls usually do came to a halt. However, in the first term, we manged to fill

the Pet Pals bin twice with food going to Pet Pals and Mrs Tessa van Heerden, for all the work she does in the informal settlements and surrounding areas of East London. This food helps with programmes like feeding starving animals.

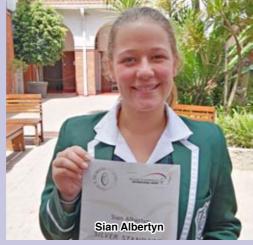
The money raised by many biscuit and cake sales has been very useful when it comes to the sterilisation of dogs and cats. There are many puppies and kittens which go unwanted in these areas. Therefore, these wonderful ladies have managed the sterilising of the animals, as the owners can look after the pets that they already

have and give them the proper love and attention they need.

A big thank you must go out to the Matric Committee girls over the years who have donated regularly to our Pet Food Bin and have baked and contributed to our fundraisers, biscuit and cake sales. Many of them have assisted since they were in Grade 8. The Committee members this year have worked well together and we look forward to next year when our Grade 11s and 10s work together to raise the funds we have missed out on this year, even with their ever-growing busy schedules.

# PRESIDENT'S AWARD





**TEACHER-IN-CHARGE:** Mrs D Blane

he President's Award for Youth Empowerment is proudly the Duke of Edinburgh's International Award in South Africa. It is available to all 14 - 24 vear-olds. The Award comprises three levels -

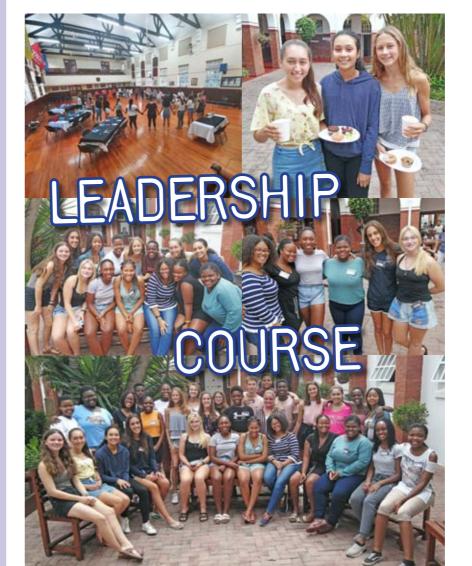
each progressively more challenging. Participants are required to complete four sections at each level: Voluntary Service, Skill, Physical Recreation and Adventurous Journey. Gold level participants also complete a Gold Residential Project.

We wish to congratulate Sian Albertyn and Olivia Schaefer on

receiving their Silver Awards this year. We acknowledge their hard work, determination and perseverance in this achievement.

All pupils enrolled are encouraged to continue their efforts. We also encourage all pupils to consider joining this exciting and challenging experience.





# SCA

**TEACHERS-IN-CHARGE:** 

Mrs D Blane and Mrs H Wetmore

HEAD:

Nikita van Rooi

**DEPUTY-HEAD:** 

Sisengawo Zifo

COMMITTEE:

Hlumelo Mjikwa, Buhle Ngam, Julia Nhawu, Someleze Siyongwana, Lesego Nyathela and Ukho Ngodi

his year the SCA Committee chose the words from Hebrews 13 verse 8: Jesus Christ is the same yesterday and today and forever. What an apt verse this has been as we have faced the unforeseen challenges COVID-19 has brought about in 2020. God has truly been with us and we thank Him for this.

SCA meets every Tuesday for a time of Bible Study, prayer or worship. We have worked through different chapters in the Bible and have been blessed in many areas which has led to fruitful discussions. It is encouraging to see the spiritual growth among the girls.

Our Friday sessions are a time of fellowship where we are often blessed to be taught by Guest Speakers from the churches of East London, as well as our own SCA Committee leaders. We appreciate the time and Biblical messages these teachers and pupils prepare and share with us.

From 31January to 1 February, we hosted our inaugural 'Follow First' Youth Leadership Conference. This event saw leaders from 9 East London schools come together and learn about Leadership. We had 35 learners - of whom 16 were Clarendon pupils. The pupils enjoyed a braai together to begin the event, followed by a time of praise and worship and then attended three Leadership sessions, led by Pastor Marc Dyers over the 2 days.

On Thursday, 12 March, we enjoyed a Bonfire Social. The girls played volleyball, enjoyed hot chocolate and snacks around the bonfire and ended the evening in praise and worship. What a special event this was. These events allow for friendships to be strengthened and bonds to be made and are always valued by our pupils.

We look forward, God willing, to an eventful and challenging 2021.

To our Matrics, we pray that God will continue to work in your lives. We leave this verse with you: Proverbs 3:5-6: "Trust in the LORD with all your heart and lean not on your own understanding; in all your ways submit to him, and he will make your paths straight."



# **BOOKROOM**

# **TEACHER-IN-CHARGE:**

Mrs R Del Fava

# COMMITTEE:

C Corrigan, K Gaire, G Jung, L Kirsten, Z Mona, P Naicker, T Ndabeni, A Newey, A Nkonkobe, C Obi, S Panday, C Solomons, L van der Sandt, S Volker, M Wright

# FIRST AID

# **TEACHER-IN-CHARGE:**

Mr I Watson

L van der Sandt

# INTERACT





# KIOSK

TEACHER-IN-CHARGE:

Mrs M Crossman

**ASSISTANT:** Ms V Bangani

iosk Monitresses are comprised of a selection of Grade 11 learners. The Kiosk Monitresses sacrifice their own break times in order to serve the rest of the school. For this, I want to thank each and every one of my Kiosk Monitresses for selflessly giving of their time. Their duties comprise of either serving our learners or operating the cash register.

This year has unfortunately been a year of many changes for all of us. This has meant that many of our annual activities such as the annual Athletics Day and all the many Derby Days have not taken place due to the Coronavirus pandemic.

However, 2020 did bring with it one positive change in that the Kiosk now operates from two venues at first break. We operate from the main kiosk and the netball kiosk. This means that we are now better able to serve all of our learners to ensure that their break time is not wasted by standing in a long queue.

I would like to take this opportunity to thank Mrs A Kieck who helps out at the Netball kiosk and Ms Bangani for always being at the ready with her quick hands.

Lastly, to all those learners who continuously support the kiosk, I want to thank you too. We are always happy and committed to be of service to you all! We look forward to a busy 2021!



# PEER TUTORING

**TEACHER-IN-CHARGE:** Ms A E Smith **HEAD**:

Morgan Deutschmann COMMITTEE:

Sharné Bezuidenhout, Buhle Charlie, Mikara Foster, Nikita Henning and Nontobeko Nzuza

hh, the year of COVID-19. Peer Tutoring took place in an official capacity during Term 1 of this year. This means that it was during the First Term of 2020 that Peer Tutoring was held in classrooms after school. Every year, the programme is slow to start as pupils take some time to find their feet and work out where it is that they need

assistance.

The Peer Tutoring group is full of young women dedicated to either helping others and/or to improving their understanding of their academic work. For the rest of the year any help provided was between pairs over the Google Classroom framework and was organised by the girls themselves. During this year, full of uncertainty and so many changes, I would like to extend a sincere thanks to my Peer Tutors for all they have done for their fellow pupils. A special thank you to my Peer Tutors in Matric this year, many of whom have tutored for three or more years.















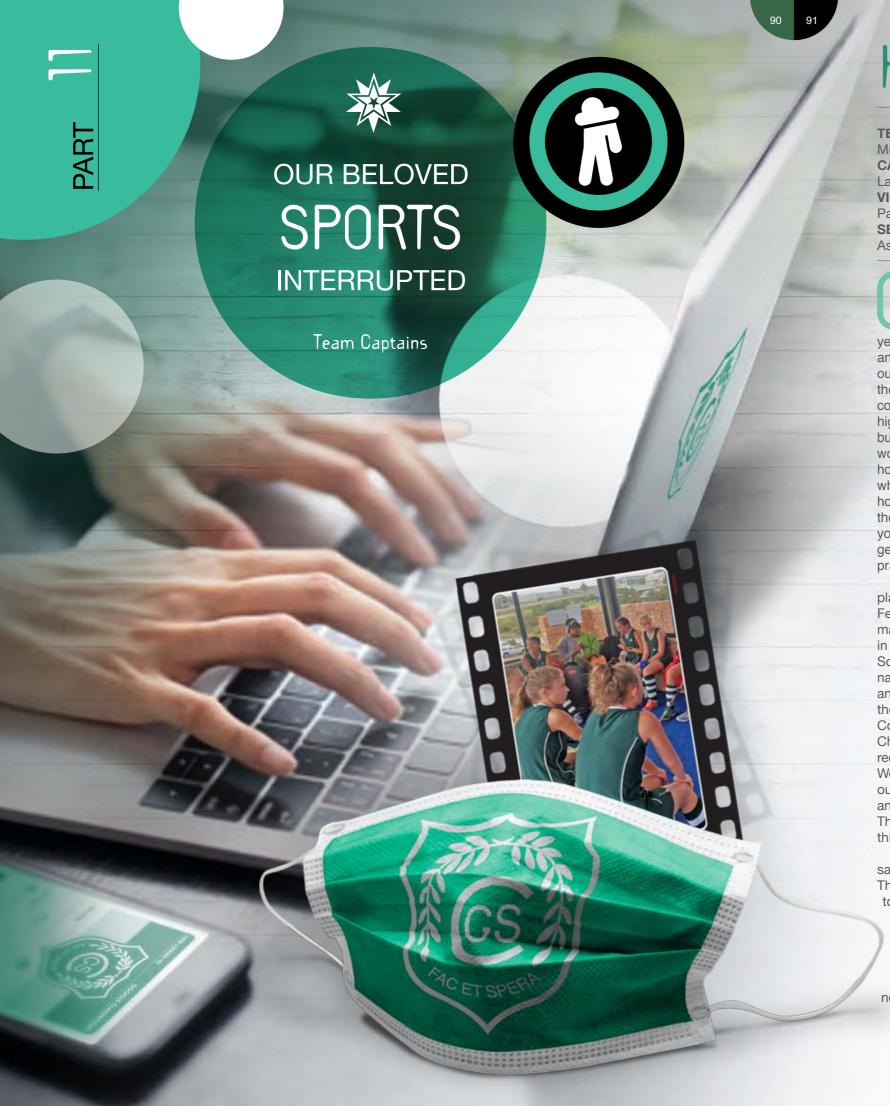








Anuke Hechter



# HOCKEY

TEACHER-IN-CHARGE:
Mr J Still
CAPTAIN:
Lauren Tarr
VICE-CAPTAIN:
Paige Jacoby
SECRETARY:
Aspen Gilbert

larendon Hockey had a very quiet year as a result of the Covid-19 virus. We started the year off with great expectations and managed to complete our squad selections before the end of the 1st Term. Our coaches kept the girls spirits high and many squads were busy keeping fit with home workouts and skills activities at home. Thank you to all the girls who kept up with believing and hoping and a BIG thank you to the parents for putting up with your daughters who wanted to get out and play and could only practise at home.

The 1st Squad played in the Greg Beling Festival and the U16A Squad managed to get one game in the same Festival. The 1st Squad did very well and only narrowly lost their first game and completely dominated their remaining three games. Congratulations to Lee-Cherelyne Winnaar on receiving Hockey Colours. We extend a big thank you to our amazing coaching staff and teacher links (See Table 1). The only results obtained for this year are listed in Table 2.

In closing, we bid a sad farewell to our Matrics.
They unfortunately did not get to play much or at all in their final year but we thank them for their time at Clarendon and wish them well in their hockey future. We wish you all well on your new adventures.

	TABLE 1	
TEAM	COACH	TEACHER LINK
U14B/C	Angela Haschick	
U14A	Bev van Welie	Angela Haschick
U16C/D	Matthew Orsmond	
U16B	Hayden Kramer	Leila Ragaval
U16A	Luaan Sedras	
3 <sup>rd</sup> Team	Jason Still (Teacher-in-Charge)	
2 <sup>nd</sup> Team	Caylin Peffer	Jenna Theron
1 <sup>st</sup> Team	Cheryl Pope	Chelsea Knott







# NETBALL

**TEACHER-IN-CHARGE:** Mrs A Oosthuizen COACH (1ST): Mrs Urandi van den Berg **CAPTAIN:** Solethu Nelani

**L** The size of your success is measured by the strength of your desire; the size of your dream; and how you handle disappointment along the way." - Robert Kiyosaki

The 2020 Netball Winter season was certainly met with a huge curve ball. Having hosted a Netball Clinic in January, where two South African Netball Coaches, Burta de Kock and Corné Marais, worked enthusiastically with our girls and coaches, we were ready to put this into practice. The Clarendon First Squad was lucky enough



to take part in the Grens Netball Festival where they got a taste of team spirit, and what was to come for the rest of the season.

Since lockdown was implemented early on in the season, there was no other opportunity for them to get together and practise as a team. However, the sisterhood

runs deep through their veins, and it motivates them to stay positive, and to keep their eyes on the 'ball'. They realize that this is actually the time to build character and strength, and to prepare for the day when they are allowed to get back onto to Netball court again, and take part in the sport which they love.



# **RIDING**

**TEACHER-IN-CHARGE:** Ms R Hobbs **CAPTAIN:** Laken Davis SECRETARY: Jenna Corry

he Riding Society has consisted of the following riders for 2020: Laken Davis, Jenna Corry, Tyra Whittal, Emily du Plessis, Amy Buret, Chelsea Randall, Hannah Webb, Christine Smith, Tara Hill, Jemma Randall, Erin Bahlmann, Taylor Bowles, Megan Schwulst, Abigail Willard, Jennifer Miller, Emma Collins, Chloe van Seumeren, Jenna Botha, Jessica Sparg, Jade Sephton and Darien Bradfield. We have had an extremely quiet year on the competition front due to Covid-19.

Clarendon co-hosted and competed in the Border Equestrian Inter-schools' Competition held at the Border Equestrian Club towards the end of 2019. Clarendon entered two teams which consisted of nine riders. Clarendon 1 consisted of Jenna Corry (Captain), Abigail Willard, Jessica Sparg and Josie Klein. Clarendon 2 consisted of Jennifer Miller, Chloe van Seumeren, Christine Smith, Jenna Botha and Taylor Bowles.

Our riders rode extremely well with the following

# Clarendon 1: Placed second overall.

- 1st Handy Hunter
- · 2nd in Dressage
- 2nd for Jumping
- · 3rd in Turnout

# Clarendon 2: 3rd in Dressage

In December 2019, the South African Equestrian Youth Championships were held at Kyalami Equestrian Park in Johannesburg. The following riders qualified for Eastern Cape Teams in their respective disciplines: Tyra Whittal and Tara Hill. Tyra, as part of the Eastern Cape 80cm Show Jumping team, was placed 2nd in the Inter-Provincial Team Event, and the Eastern Cape was placed 3rd. Tyra's Show Jumping classes consisted of at least 25 competitors each, with Tyra being placed in all her events and achieving a 10th, 16th, 17th and 20th respectively.

Tara was placed 1st in the Inter-Provincial Team Event for Show Hack and the Eastern Cape was placed 2nd overall. Tara also received a 4th for Junior Novice Show Hack and 6th for Junior Novice Show Rider. Congratulations on these fine results! We are looking forward to the rest of 2020!



# ROWING

**TEACHER-IN-CHARGE:** 

Mrs A Taylor **COACHES:** 

Mr B Godfrey, Mrs K Godfrey, Mr R Booysen,

Ms T Jefferies

**CAPTAIN:** 

**Amy Newey** 

**VICE-CAPTAIN:** 

Megan Moulang

**SECRETARY:** 

Liyabona Myataza

# **GREY PE REGATTA**

The U14s took part in the Grey Regatta, which took place in Port Elizabeth on the 01 February. The U14s enjoyed their first ever regatta and did very well, rowing against all male crews. The following top results were achieved:

- U14 B Double (Lilitha Conjwa and Taylor-Rose Strydom) – FIRST
- U14 A Double (Siphosethu Maqubela and Dorette Sihlangu) - FIRST
- · U14 B Octuple (Litha Genu, Zola Hoto, Sange Magwentshu, Sighmo Simama, Zotando Mkize, Likhaya Mapoma, Janae Albertyn, Owami Nyombolo and Hlumiso Mngini) - FIRST



- U14 C Double (Sange Magwentshu and Owami Nyombolo) – SECOND
- U14 Scull (Lilitha Conjwa) –
   SECOND
- U14 A Quad (Siphosethu Maqubela, Taylor-Rose Strydom, Dorette Sihlangu and Emily Lutge) – SECOND
- U14 A Oct (Siphosethu Maqubela, Lilitha Conjwa, Taylor-Rose Strydom, Dorette Sihlangu, Litha Genu, Trinity Alexander, Denique Anthony, Emily Lutge and Janae Albertyn) – SECOND
- U14 B Quad (Litha Genu, Trinity Alexander, Janae Albertyn, Denique Anthony and Hlumiso Mngini) – THIRD

#### THE BUFFALO REGATTA

The Buffalo Regatta was held on Thursday 13 February and Saturday 15 February. The results of the girls who placed top 3 in their respective finals are as follows:

- U15 Double (Lia Milne and Rachel Krause) – FIRST
- U15 A Quad (Tanna Diplock, Rachel Krause, Payton Jefferies, Lia Milne and Ntokozo Mtwa) – FIRST
- U15 Scull (Payton Jefferies)
   SECOND
- U16 Pair (Shannon Bartlett and Jasmine Stubbs) –
   SECOND
- Open Eight (Liyabona Myataza, Amy Newey, Megan Moulang, Nikita van Rooi, Abigail van der Merwe, Macayla Potgieter, Cherise Dicke, Demi Maker, Rachel Forsyth) – SECOND
- U15 B Quad (Emma Connellan, Heike Buchner, Luka Bam, Dominique Sedras, Lisakhanya Jezile) – THIRD
- U15 Double (Tanna Diplock, Heike Buchner) – THIRD
- U16 Double (Shannon Bartlett and Jasmine Stubbs) –
   THIRD
- Open Double (Charlotte Green, Madison Povey) – THIRD

# EASTERN CAPE CHAMPIONSHIPS REGATTA

The ECRA Regatta was held on Saturday 8 February. Stormblown tree branches from the previous night obstructed the route but the participating crews helped in the clean-up and the regatta went ahead. The races were shortened to 500m sprints due to the delayed start. The girls did well to achieve the following top places against mainly all male crews:

- U14 B Oct (Litha Genu, Zola Hoto, Sange Magwentshu, Siqhmo Simama, Zotando Mkize, Likhaya Mapoma, Janae Albertyn, Owami Nyombolo and Hlumiso Mngini) – THIRD
- U14 A Double (Lilitha Conjwa and Taylor-Rose Strydom) – SECOND
- U14C Quad (Zola Hoto, Siqhmo Simama, Zotando Mkize, Likhaya Mapoma and Hlumiso Mngini) – SECOND
- U14 A Oct (Siphosethu Maqubela, Lilitha Conjwa, Taylor-Rose Strydom, Dorette Sihlangu, Litha Genu, Trinity Alexander, Denique Anthony, Emily Lutge and Janae Albertyn) – THIRD
- U14 A (Litha Genu, Trinity Alexander, Emily Lutge, Janae Albertyn and Hlumiso Mngini) – THIRD
- U15 A Quad (Tanna Diplock, Rachel Krause, Payton Jefferies, Lia Milne and Ntokozo Mtwa) – THIRD
- U15 B Quad (Emma Connellan, Heike Buchner, Luka Bam, Dominique Sedras, Lisakhanya Jezile) – THIRD
- U15 Scull (Payton Jefferies) FIRST
- U15 Scull (Emma Connellan)
   SECOND
- U15 C Quad (Jessi Boettger, Sivu Mtumane, Likhona Qwesha, Lisakhanya Jezile and Luka Bam)
- U15 A Doubles (Lia Milne and Rachel Krause – FIRST
- U15 A Doubles (Tanna

- Diplock and Heike Buchner) **SECOND**
- U15 B Doubles (Jessi Boettger and Sivu Mtumane)
   FIRST
- U15 B Doubles (Likhona Qwesha and Lisakhanya Jezile) – SECOND
- U15 A Octuple (Luka Bam, Dominique Sedras, Heike Buchner, Emma Connellan, Tanna Diplock, Rachel Krause, Payton Jefferies, Lia Milne and Ntokozo Mtwa) – THIRD
- U16 A Double (Shannon Bartlett and Jasmine Stubbs)
   FIRST
- U16 A Quad (Shannon Bartlett, Jasmine Stubbs, Milani Madala, Mmango Manona and Dominique Sedras) – THIRD
- U16 A Pair (Shannon Bartlett and Jasmine Stubbs) –
   THIRD
- Open 2nd Quad (Abigail van der Merwe, Macayla Potgieter, Cherise Dicke,Demi Maker and Rachel Forsyth) – FIRST
- Open 1st Double (Charlotte Green, Madison Povey) – THIRD
- Open 1st Four (Abigail van der Merwe, Macayla Potgieter, Cherise Dicke, Demi Maker and Rachel Forsyth) – SECOND
- Open 1st Quad (Liyabona Myataza, Amy Newey, Megan Moulang, Nikita van Rooi and Rachel Forsyth) – FIRST

# SELBORNE SPRINTS REGATTA

One Friday 14 February, the rowers competed in the Selborne Sprints Regatta, also held on the Buffalo River in East London. The results of the girls who placed top 3 in their respective finals are as follows:

- U15 Double (Lia Milne and Rachel Krause) – FIRST
- U16 Pair (Shannon Bartlett and Jasmine Stubbs) – FIRST
- U15 Scull (Payton Jefferies)
   SECOND





CHAMPS REGATTA

(@)

- U15 Double (Lia Milne and Rachel Krause) – SECOND
- U16 Double (Shannon Bartlett and Jasmine Stubbs) – SECOND
- U15 Double (Tanna Diplock, Heike Buchner) **SECOND**
- Open 1st Four (Abigail van der Merwe, Macayla Potgieter, Cherise Dicke, Demi Maker, Charlotte Green)
   SECOND
- U15 Quad (Tanna Diplock, Rachel Krause, Payton Jefferies, Lia Milne and Ntokozo Mtwa) – THIRD
- U15 B Quad (Emma Connellan, Heike Buchner, Luka Bam, Dominique Sedras, Lisakhanya Jezile) – THIRD

# **SA CHAMPS REGATTA**

The SA Champs Regatta was held from the 6 – 8 March at Roodeplaat Dam in Pretoria. This national event is where the rowers face their toughest competition. Clarendon did well to achieve the following top positions in the finals:

- U16 Pair (Shannon Bartlett and Jasmine Stubbs) – THIRD
- U15 Octuple (Luka Bam, Jessi Boettger, Heike Buchner, Emma Connellan, Tanna Diplock, Rachel Krause, Payton Jefferies, Lia Milne and Ntokozo Mtwa) – THIRD
- 1st Eight (Shannon Bartlett, Cherise Dicke, Demi Maker, Liyabona Myataza, Amy Newey, Macayla Potgieter, Abigail van der Merwe, Nikita van Rooi and Rachel Forsyth)
   SECOND

Due to Covid-19 all Regattas in the second half of the year were cancelled.

Congratulations to all the rowing girls on a great season. Your support for one another and dedication to the sport shows strength of character. We are proud of all the hours and effort you have dedicated to rowing!

Congratulations and thanks to the coaches: Mr Godfrey, Mrs Godfrey, Mr Booysen, Ms Jefferies for all the extra hours spent giving training and your care for the girls.

Thank you to our rowing parents for all of their support and assistance throughout the season. Thank you to the teacher-links: Ms Gqibani, Mr Orsmond, Mrs Theron and Mrs Taylor for the time that they have put into Rowing this season.

# SQUASH

**TEACHER-IN-CHARGE:** Mr G van Heerden **SOCIAL SQUASH:** Mrs B Harrison **CAPTAIN:** Tarvn Emslie **VICE-CAPTAIN:** Alexa Phillips **SECRETARY:** Amber Jacoby

t has been a very different and frustrating year in the realm of squash. Pre-COVID times Kelly and Taryn Emslie were both selected for the SA Schools' teams (U14 and U16 respectively). Kelly played in the Kuala Lampur Open where she managed to place 27th, and the Singapore open where she placed 15th. The level of squash at these tournaments is extremely high, which makes these results incredible. Taryn was also selected for the South African World Junior U19 team, which competed in Kuala Lampur, placing 11th. A huge congratulations to both Emslie sisters on their outstanding achievements.

The school year started out on a high note with an excellent performance by the girls at the Dave Hodgson Festival, played in Grahamstown in February. We were hosted in the newly-acquired and beautiful "Monastery", on the outskirts of Grahamstown. The girls did not drop a single game for the entire event, most notably against our old rivals, Queenstown GHS.

The second round of the Border Schools' Ranking Tournament was held on 15 March, just before the lockdown. The results from the matches played are as follows:

• U14: 2 - Kelly Hatley

3 - Georgia McClure

4 - Demi Knott

• U16: 1 - Kelly Emslie

2 - Megan Patrick



3 - Katherine Gaylard

5 - Chelsy Hendry

6 - Jessica Jones

7 - Kav-Leigh de Bruin

· U19: 1 - Tarvn Emslie

2 - Alexa Phillips

Congratulations to all these girls on maintaining a high level of squash throughout the first term.

We had several players entering the Free State Open, which is a South African Ranking tournament and one of the major Junior events for the year. We commend each and every one of our girls on their achievements. The national rankings as a result of this tournament are as follows:

U14: Demi Knott (12)

 U16A: Katherine Gaylard (12) Megan Patrick (14)

U16B: Jessica Jones (2)

• U19: Taryn Emslie (1) Alexa Phillips (7)

Some of our girls were then invited to play in the SA Closed Tournament which was to be held in Johannesburg in the school holidays. Unfortunately, COVID-19 hit before it could happen, and it has been a long time of waiting around since

then.

During the lockdown period, we were fortunate enough to have some help from former SA Schools' player, and now coach at St John's, Ross Pretorius. He spent an hour a week, on Zoom with our First Team, making them sweat with some off-court training techniques.

The regional legs of the Growth Point National Championships took place in October. Some of our girls joined the Ladies draw in Port Elizabeth from the 8 - 11 October 2020. Taryn Emslie was seeded 5th and finished 6th, and Kelly Emslie who was seeded 16th going in to the tournament, played some excellent squash and was able to finish in 9th place overall, winning the Plate Section. Congratulations to the Emslies on these seriously impressive results.

The Border Ladies' 1st league got underway in the 1st term and we managed to play one fixture before lockdown began. With only a few weeks left to play in the year, the Ladies' League has undergone a "reshuffle", and the girls have

been split up into four separate teams based on strength. This has given them a chance to get some much-needed match time in at least once a week.

Overall it has been a very turbulent year for our 'Squashies'. Missing out on the SA Schools' Closed, Top Schools' Tournament, All Girls' Festival, and the Derby Days, has meant they have had far less court time than they would normally have. Our girls have such a strong mindset however, I have no doubt that they will be itching to get back to training next year.



**TEACHER-IN-CHARGE: CAPTAIN: VICE-CAPTAIN: SECRETARY:** 

Kate Meyer

Mrs K Voke (Coach) Alex Nicholls Hannah Weppelman Kate Mever

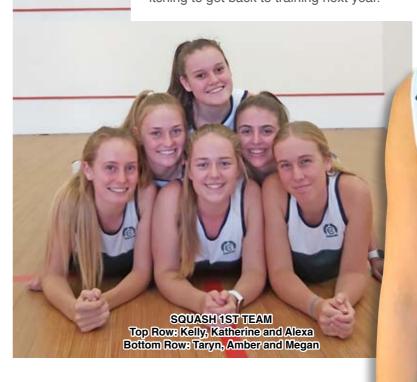
e congratulate Alex Nicholls, Hannah Weppelman and Kate Meyer who were selected as the office-bearers for Swimming for the year. We would like to thank all our Matric girls for their contribution to the 1st team since their Grade 8 year.

The Clarendon 1st Swimming team took part in the National All Girls Aquatics Festival held in Johannesburg, hosted by St Stithians' College. The team placed 6th overall. Our results were as follows: Mixed 4 x 50m Medley Relay – 1st, Senior 6 x 50m Butterfly Relay - 2nd, Open 6 x 50m Freestyle Relay -2nd, U/19 4 x 50m Medley Relay - 2nd, U/17 4 x 50m Medley Relay – 3rd, U/17 4 x 50m Breaststroke

> Relay – 2nd, U/14 4 x 50m Freestyle Relay – 2nd, U/17 4 x 50m Freestyle Relay - 1st, U/19 4 x 50m Freestyle Relay - 2nd.

The Stars of the Gala were Tori Voke, who won the Junior 50m freestyle Dash for Cash and Kate Meyer, who came 2nd in the Open 50m freestyle Dash for Cash. These are the top races of the Gala and we are very proud of both of them.

This year brought back the Amakhosi Gala and once again our team made us proud by winning the overall Female Schools' Trophy. Hudson Park High School introduced a short course gala at their school in February and this enabled our team to race at full strength. Once again they won the



Girls' Trophy. The highlight of the gala was the Mixed Relay with Selborne College. We entered 3 teams and came 1st, 2nd and

A successful and enjoyable Inter-House Gala (won by Hunter House) was held at the Joan Harrison Swimming Pool on the 29 January. The Trophy for the Best Junior swimmer was awarded to Tori Voke. The Best Senior swimmer of the Gala, as well as the Gehring Trophy for the most

outstanding swimmer of the Gala in 2006/2007 who achieve a Top was awarded to Kate Meyer.

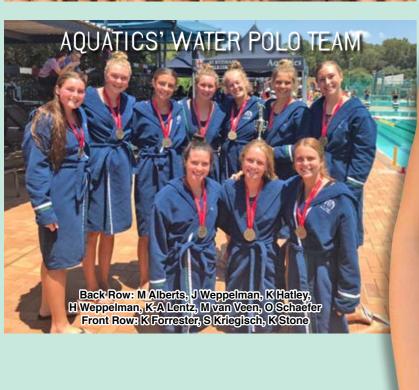
We are very proud of all our club swimmers who qualified for the various National level Galas at the end of the swimming season, but unfortunately due to the COVID-19 pandemic, they were unable to compete.

We congratulate Tori Voke, who has been selected for the South African National Junior Swimming Squad. The selection criteria was for swimmers born

3 ranking for that age category. The focus areas for the 2021 season are training camps, CANA Junior events and other international events. She is ranked number 1 in the country for freestyle in the 14-year-old age group.

A big thank you to all the staff and parents for their continued support throughout the season. All our swimmers are congratulated on a brilliant swimming season.







# **TENNIS**

**TEACHER-IN-CHARGE:** Mr D Cloran **CAPTAIN:** Alexa Phillips **VICE-CAPTAIN:** Tayla Weare **SECRETARY:** Leah Jonas

larendon's Tennis season is always most frenetic in the first term, and this at least meant that we managed to complete two of our three bigger events before we went into lockdown due to Covid-19. Midway through February we travelled to Cradock to participate in the Tjaart Vorster Tennis Tournament hosted by Marlow Landbouskool. Our team, with the majority of players in Grade 10 and younger, played really solid tennis and ended the tournament in 4th place. Special mention must be made of Erin Peters and Leah Jonas for being nominated for the Sportsmanship Award, and Leah Jonas for winning Miss Personality, as voted by the other schools.

Shortly after returning from Cradock, we co-hosted the Selborne/Clarendon Mixed Doubles Tournament. We played a round robin format against schools from the Eastern Cape and beat the following schools: Merrifield, Pearson, Queens/GHS, Selborne/Clarendon B, and Grey/ Collegiate, and thus retained the trophy. Congratulations are extended to Leah Jonas and Leila Greyling for ending the singles division in top spot according to their respective ranking.

Unfortunately the national lockdown meant that we missed the National All Girls' Festival and our traditional derbies against Eunice and Collegiate. We look forward to renewing our friendly rivalry in 2021. Our girls are encouraged to keep playing tennis and remain as fit and active as possible.



# WATER POLO

TEACHER-IN-CHARGE: Ms C Knott **CAPTAIN:** Mika van Veen VICE-CAPTAIN: Samantha Kriegisch **SECRETARY:** Kristin Hatley

Team	Coach	Teacher-Links
Social	Ms M Peinke	Mrs W Howarth
U14A and B	Mr G van Heerden	Mrs A Haschick
U15 A and B	Ms E Sims	Mrs A Haschick
2 <sup>nd</sup>	Mr T Sims	Ms L Ragaval
<b>1</b> st	Mr S Hatley	Ms C Knott



larendon Water Polo has had a great 2019/2020 season. Fortunately, most of the tournaments were completed before we were hit with the Covid-19 pandemic.

The girls have brought great pride to the school and we are very proud of every single girl who played Water Polo for any team this season. They have performed on all levels with the girls making provincial and national teams this season. This year the Water Polo club had great depth with almost 7 teams, including our very fun and engaging Social teams.

- The season started with the 1st Clarendon team travelling to Port Elizabeth to participate in the Pearson pre-season weekend. Clarendon walked away from this weekend unbeaten.
- The 1st team then went to Kingswood to participate in the Brian Baker Tournament, the results were as follows:
- Clarendon 9 v Pearson 3
- · Clarendon 13 v St Dominic's 5
- · Clarendon 19 v Oakhill 1
- · Clarendon 11 v DSG 7
- Clarendon 13 v St Stithians 14
- Clarendon 14 v Herschel

This placed Clarendon 3rd at this tournament.

- Well done to the U14A team on winning Silver medals at the Jason Murray Water Polo Tournament, Olivia Connellan was named best attacker and Julianna Saffy best defender.
- · The 1st Water Polo team took part in the National All Girls' Water Polo Tournament at St Stithian's.
  - Clarendon 20 v Durban Girls High School 2
  - Clarendon 10 v St Mary's Waverlev 4
  - · Clarendon 6 v Roedean 3 This placed the team 1st in their pool and played Pretoria Girls' High School in the quarter finals. Clarendon won this game 19-3. In the semi-finals, Clarendon played Durban Girls' College and

won 10-4. Clarendon then played St Stithians in the final. This St Stithians' team had not lost a game in 67 matches and has been rated as one of the longest and most dominant displays of any School sport in South Africa for decades. Our team managed to beat this team; the score was 8-7. This placed our team 1st at this year's Aquatics Water Polo tournament - outstanding national achievement!!

- Our 2nd team travelled to Knysna to compete in the Oakhill U19 Waterfront Chukka Festival. The girls played very well in extremely hot conditions and walked away from the festival unbeaten. Well done to all the girls who took part, especially Katherine King who was named Clarendon's most valuable player at the festival.
- The 1st Water Polo team participated in the annual St. Peter's tournament. Clarendon won all their pool games therefore they were placed 1st in their pool and played Collegiate in the Quarter Final where we won 14-8. In the semi-finals Clarendon faced St Stithians where unfortunately we lost 10-8. In the 3/4th playoff Clarendon faced Roedean and lost 8-9. Overall, we were placed 4th out of 28 teams. Well done on a very tough and long tournament. Special mention must be made of Kristin Hatley and Jenna Weppelman who were named as members of the Tournament Team.
- Johannesburg to compete at the Shaun Fuch's Water Polo Tournament. Their results were:
- Drew with St Mary's Waverlev 6-6
- Beat Wynberg 6-1, Reddam Bedford View 16-0. St Dominics 6-1

They unfortunately lost to Durban Girl's College 2-4, in the quarter finals. In the playoffs they beat Rhodean 3-1

and then Reddam Constantia 5-2 This placed the team 5th overall at the tournament, a great achievement.

Congratulations to the following girls who have made South African Water Polo teams.

Kerry-Anne Lentz and Kristin Hatley who made the South African U17 Junior Water Polo Team. These girls would have travelled to Brno, Czech Republic, but unfortunately due to the pandemic this tour was postponed when the girls were already in Johannesburg.

Jenna Weppelman made the U16 South African Squad to compete in the FINA U16 World Water Polo Cup in Greece, and the Pan Pacific Youth Water Polo festival. Auckland, New Zealand. These however have unfortunately also been postponed due to the Covid-19 pandemic

Hannah Weppelman made the South African U18 team and travelled to Harare, Zimbabwe to compete in the African Youth Water Polo Qualifiers.

Well done to the following girls who were selected as non-travelling reserves in their respective age groups:

- U14: Tori Voke
- U15: Alex Albers, Chelsy Hendry, Leah Ewing
- · U17: Kate Stone, Olivia Schaefer, Michaela Alberts
- U19: Samantha Kriegisch, Mika van Veen. Kate Forrester

Thank you to everyone who supported our Water Polo teams The Junior A team travelled to this season. We are very proud of everything that they have achieved, their passion and dedication is commendable.

> The players, coaches and teacher-links have appreciated all support from parents, friends, and family. Lastly, a huge thank you to the coaches and teacher-links for all their hard work and dedication. It has most definitely been a season and a year to remember.











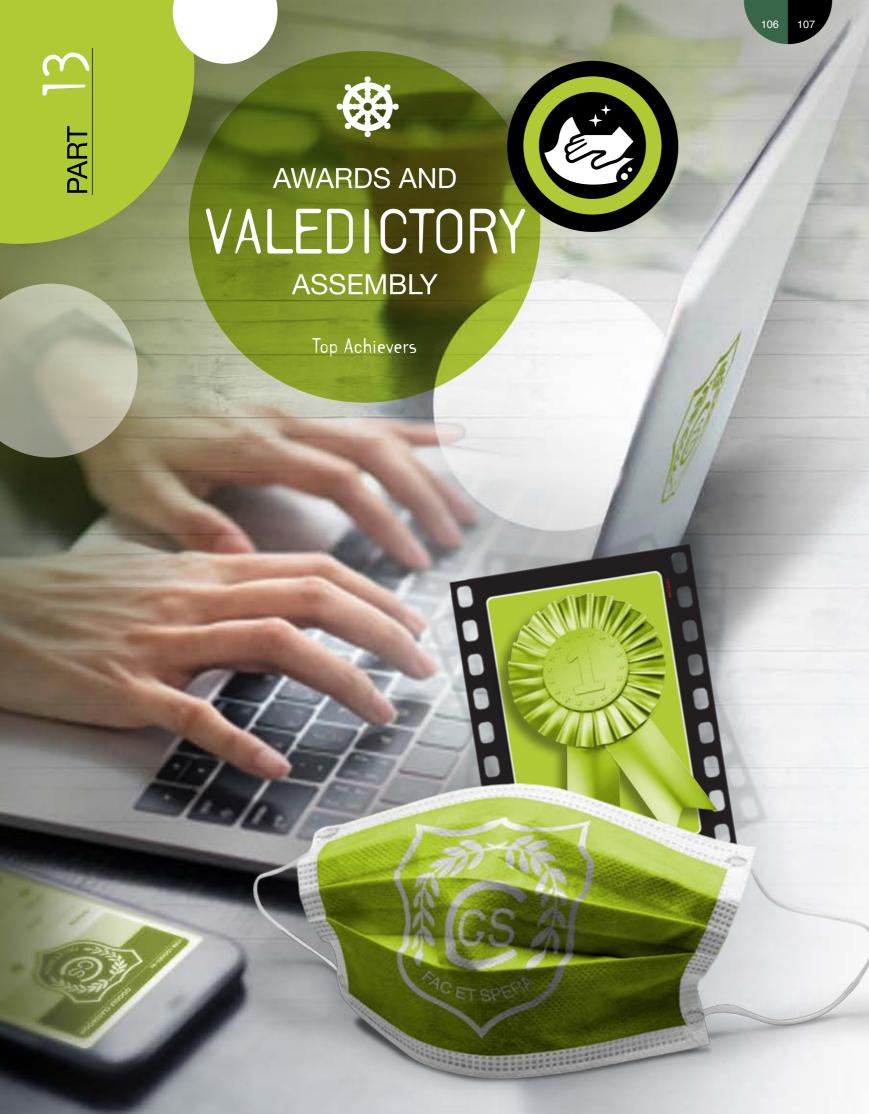








PAOLA SIGNORILE FENCING



# **ACADEMIC AWARDS - JANUARY 2020**

# **GRADE EIGHT (2019)**

### JUNIOR SCROLLS

(80 % And above in both the June and November examination terms of Grade Eight)

- Kerry Elliott
- Jenna Tarr
- Kaylin Hendriks
- Braunwyn Martin
- Emma Rabe
- Kate Nel
- Samantha Lebenya
- Ciara Adams

### **GOLD BADGES:**

(85 % + Aggregate in the November examinations)

- Riya Abraham
- Jenna Botha
- Khanvisile Mbanga
- Kayla Harvett
- Kelly Emslie
- Emma Pope
- Rehab Hameed
- Sikho Simelane
- Anoyolo Lose
- Jenna Kilian
- Buhlebamasango Mntalo
- Mikayla Muller

# **GRADE NINE (2019)**

# JUNIOR SCROLLS:

(80 % And above in both the June and November examination terms of Grade Nine)

- Chidiuma Enechi
- Megan Patrick
- Likhona Jaca
- **Emihle Maliwa**
- Lilitha Ntambekwana
- Jenna Weppelman
- Likhona Duze
- Dunkelechukwu Obi
- **Emily Evans**
- Bongo Sokujika Leah Jonas
- Hannah Shaw
- Angelica Dos Santos
- Kriya Ramjuttan
- Esi Novukela

### **GOLD BADGES:**

(85 % And above in the November examinations)

- Kiara Vallabh
- **Emily Puttergill**
- Sascha Mortimer
- Tumelo Mantame
- Shannon Bartlett
- Mmatheepe Thelejane
- Xhanti Luke
- Zoe Harper
- Maha Morsy
- Qhawekazi Gxaba
- Katherine Gaylard
- Zingce Kondlo
- Nika Weis
- **Emily Roberts**
- Riva Keshaw Anna Lukose
- Jemma Randall
- Hannah Boardman
- Jenna Viviers
- Kirsten Fredericks
- Rebekah Haschick

# **GRADE TEN (2019)**

# **GOLD BADGES:**

(85 % + Aggregate in the November examinations)

- Sristhi Panday
- Anda Sikiti
- Leanne Kirsten
- Ingcinga Palaza
- Ayanda Nomandela
- Saiyuri Dasram Beverly Nahayo
- Aspen Gilbert
- Hannah Webb
- Olivia Schaefer
- Jessie Hess
- Sian Albertyn

# **GRADE ELEVEN (2019)**

### **GOLD BADGES:**

(80 % + in the November examinations)

- Jenna Corry
- Astrid Bruce
- Kealoha Loots
- Charlotte Green

- Avabukwa Mntalo
- Britney Middleton
- Kate Forrester
- · Athule Ntoyanto
- · Anesipho Nkonkobe
- · Ammarah Badat
- · Anita Obi
- · Sharne Bezuidenhout
- Tayla Rogers
- **Emily Middleton**
- · Nikita van Rooi
- · Lethu Jaca
- · Mika van Veen
- Varsha Lukose
- Taryn Emslie
- Sange Tshakumane

Morgan Deutschmann

- Caitlin Fourie
- · Nicole Thomson
- Kiran Kumar
- Tawongaishe Nhawu

# **GRADE ELEVEN (2019)**

# **HALF-COLOURS:**

(75 - 79 % Aggregate in threeexamination terms in the senior grades)

- · Achuma Kotishini
- · Zukanye Makapela
- Priva Naicker
- Lauren Tarr

# **GOLD BADGES:**

(80 % + in the November examinations) and Half-Colours (75 – 79 % aggregate in three examination terms in the senior grades)

- · Saeun Jung
- · Rashmi Monsingh

### **GOLD BADGES:**

(80 % + in the November examinations) and Colours (80 – 84 % aggregate in three examination terms in the senior grades)

- Erin Japhta
- · Lizalise Malusi
- · Zara Wood
- · Okuhle Zweni

# ACADEMIC AWARDS - JULY 2020 (COVID-19 YEAR)

# **GRADE 8**

# GOLD BADGES (85 %):

- Wanda Ggoli
- Caitlin Higgs
- Leanne Fletcher
- Naomi Pretorius
- Julianna Saffy
- Olivia Connellan
- Olivia Ooriiriciid
- Rachel Webb
- Mia van Aardt
- Josi ArnoldPei-Shan Wang
- Khanya Mdokwana THIRD
   IN THE GRADE
- Kaitlyn Hayward SECOND IN THE GRADE
- Demi Knott FIRST IN THE GRADE

# **GRADE 9**

# GOLD BADGES (85 %):

- Kerry Elliott
- · Emma Pope
- Emma Rabe
- Samantha Lebenya
- Khazimla Macingwane
- Riya Abraham
- Jenna Tarr
- · Rehab Hameed
- Amy-Lee Drake
- Khanyisile Mbanga
- Sikho Simelane
- Sitha Nkwali
- Jenna Kilian
- Mikayla Muller THIRD IN THE GRADE
- Anoyolo Lose SECOND IN THE GRADE
- Buhlebamasango Mntalo FIRST IN THE GRADE

### **GRADE 10**

# GOLD BADGES (85 %):

- Tumelo Mntame
- Shannon Bartlett
- Kriya Ramjuttan
- Zingce Kondlo
- Emily Roberts
- Nika Weis
- Qhawekazi Gxaba
- Riya Keshaw
- Jenna Viviers
- Kirita Vorster
- Jemma Randall

- Rebekah Haschick THIRD IN THE GRADE
- Kirsten Fredericks -
- Anna Lukose FIRST IN
- THE GRADE

# **GRADE 11**

# GOLD BADGES (80 %):

- Luto Mpunga
- Chrizelda Solomons
- Christine Smith
- Hannah Stubbs
- Liyabona MyatazaMegan Sansom
- Kate Meyer
- Jodi-Lee Bessenger
- Shantay Roux
- Snantay Rou
- Jessica Marx
- Caitlin ElliottAbongiwe Kentane
- Tara Hill
- Kristin Hatley
- Jenna Ketteringham
- Macayla Potgieter
- Jenna Willows

# **GRADE 11**

# HALF-COLOURS (75 – 79 %):

· Kaitlyn Kapp

# HALF-COLOURS (75 – 79 %): and GOLD BADGES:

- Rachel Forsyth
- Demi Maker
- Jenna Minnaar
- Khanyisile Mpandla
- Aimee Sparg
- Nathalie van der Merwe

# COLOURS (80 – 84 %) and GOLD BADGES:

- Sarah Albers
- · Saiyuri Dasram
- Cherise DickeAspen Gilbert
- Asange Kene
- Leanne Kirsten
- · Beverly Nahayo
- Zomzi Njamela
- · Asanda Nomandela
- · Ayanda Nomandela
- Masooda ObarayIngcinga Palaza
- Orietta Derestas
- Sristhi Panday

- Anda Sikiti
- Amy Sirgel
- Hannah Webb
- Olivia Schaefer THIRD IN

# THE GRADE

- Jessie Hess SECOND IN THE GRADE
- Sian Albertyn FIRST IN THE GRADE

### **GRADE 12**

# GOLD BADGES (80 %):

- Buhle Charlie
- Jenna Corry
- Ceriann Scheepers
- Abulele Pupuma
- Zukanye (Mihle) Makapela
- Abongile Swepu
- Lizalise Malusi
- Samantha Kriegisch
- Lindsay van der Sandt
- Catherine Kiiza
- Michaela Oberem
- · Britney Middleton
- Sharne Bezuidenhout
- Mika van Veen
- Okuhle Zweni
- Zara Wood
- Kealoha LootsLauren Tarr
- Athule Ntovanto
- Anesipho Nkonkobe
- Ariesipho Nkonk
- Varsha Lukose
- Kate ForresterNikita van Rooi
- Ammarah Badat
- Erin Japhta
- Tayla Rogers
- Lethu Jaca
   Sanga Tabak
- Sange TshakumaneEmily Middleton
- Anita Obi
- Taryn EmslieMorgan Deutschmann
- Caitlin Fourie

THE GRADE

- Nicole Thomson THIRD IN THE GRADE
- Kiran Kumar SECOND IN
- Tawongaishe (Julia) Nhawu FIRST IN THE GRADE

# **GRADE 12**

# HALF-COLOURS (75 - 79 %):

Cahlea Corrigan

# Kriti Gaire

- Tayla-Jaide Meecham
- Amy Naude
- Amy Newey
- Ave Norawuza
- Caren Pahla

# HALF-COLOURS and GOLD BADGES:

- Charlotte Green
- Sarah Volker
- Meghan Wright
- Sisengawo Zifo

# COLOURS (80 – 84 %) and GOLD BADGES:

- Astrid Bruce
- Jenna Corry
- Saeun (Grace) Jung
- Ayabukwa Mntalo
- Rashmi MonsinghAlex Nicholls

# HONOURS

# GRADE 11:

- Hannah Webb
- Jessie Hess
- Sian Albertyn

# GRADE 12:

- Morgan Deutschmann
- Tarvn Emslie
- Lethu Jaca
- Varsha Lukose
- Emily MiddletonTayla Rogers

Typically, at Clarendon High School for Girls, we only count examination terms when we look

at Academic Awards. This year,

2020, is an unusual year, and as such we have had to relook at our policy of only counting

examination terms when making Academic Awards.

After much deliberation and consultation, the decision has been made to count the First Term of 2020 instead of the June Examination/Second Term of 2020. This is due primarily to the fact that very few assessments were scheduled by the Government for the Second Term in their revised work allocations. This is a once-off concession necessitated by our current circumstances.

We feel that it is vital to acknowledge the work done by our pupils during this time and hope that you will join us in this celebration of their academic success.





GRADE TWELVE
ACADEMIC
AWARDS OCTOBER 2020

# **HALF-COLOURS:**

Abongile Swepu

# RE-AWARD OF HALF-COLOURS:

· Lindsay van der Sandt

# COLOURS:

Catherine Kiiza

### **RE-AWARD OF COLOURS:**

Ammarah Badat

- · Sharne Bezuidenhout
- Kate ForresterBritney Middleton
- Anesipho NkonkobeAthule Ntoyanto

# HONOURS:

- Mika van VeenNikita van Rooi
- RE-AWARD OF HONOURS:
- Anita Obi



# **CLARENDON HIGH SCHOOL**





































# MATRIC AWARDS & VALEDICTORY ASSEMBLY - 3 NOV 2020

r Melanie Drake from the Primary School and Mrs Bev Keth from the Prep School were the Special Guests at this assembly. Mrs Keth gave a final message to the Matrics using a pencil as an analogy: The GIFT OF THE PENCIL - Take the pencil and no matter

what stage of your life you are in, remember .... Your life matters ... just as the pencil does.

"There are five things you need to know before you go out in the world, always remember these points and you will be a great pencil."

One: You are capable of many great things, but only if you

allow yourself to be held in someone's hand. You will experience a painful sharpening from Two: time to time, but it is necessary if you are to

become a better pencil.

You have the ability to correct the mistakes Three:

you make. An eraser works well with a pencil, learn from your mistakes and the

consequences of your actions.

The most important part of you will always Four: be what's inside. You are of worth!

Five: On every surface where you are used, regardless of its condition, you must leave

your mark."

Clarendon has given you the wind beneath your wings. Only you can decide how high you will fly. Congratulations and every good wish for your future.



# SUMMER SPORTS AWARDS 2020

# **ATHLETICS**

### **Sports Merit:**

Maimouna Mbaye

# **First Team Award and Most Promising Junior Athlete:**

Hannah James

### **Re-Award First Team:**

· Emily Roberts

# **Re-Award First Team and Half** Colours:

Riya Keshaw

# Re-Award First Team and Colours:

Sascha Mortimer

# Re-Award First Team, Colours and Most Outstanding Athlete:

Jenna Kilian

### **RIDING**

# **Sports Merit:**

Megan Schwulst

# **Re-Award Half Colours:**

Tyra Whittal

# **ROWING**

# Junior Award and Service and **Commitment to Rowing:**

Taylor-Rose Strydom

### **Junior Half-Colours:**

- · Heike Buchner
- Payton Jefferies
- Jessi Boettger

# **Re-Award Junior Half-Colours:**

- Luka Bam
- Emma Connellan
- Lia Milne
- Ntokozo Mtwa

# **Re-Award Junior Half-Colours** and Most Improved U15 Rower:

Tanna Diplock

# **Re-Award Junior Half-Colours** and Best Junior Rower:

· Rachel Krause

### First Team Award:

· Megan-Lee Moulang

#### Colours:

- · Shannon Bartlett
- Demi Maker

### **Re-Award Colours:**

- Cherise Dicke
- Macayla Potgieter
- · Abigail van der Merwe

# **Colours and Most Improved** U16 Rower:

· Jasmine Stubbs

# Re-Award First Team, Re-**Award Colours and Service** and Commitment to Rowing:

Amy Newey

# **First Team and Colours:**

Rachel Forsyth

# First Team, Colours and Most Improved Senior Rower:

Nikita van Rooi

# First Team, Re-Award Colours and Best Senior Rower:

· Liyabona Myataza

### **SWIMMING**

# **Sports Merit:**

- Alex Albers
- Cara Sanders
- Riya Keshaw
- Sian Albertyn

#### First Team Award:

- · Kaitlyn Hayward
- Julia Ristow
- Amy-Lee Drake
- Kate van Heerden
- Hayley Olivier
- · Samantha Kriegisch

# **Re-Award First Team:**

Kerry Elliott

# · Nina Callebaut

Caitlin Elliott

# **First Team Award and Junior** Award:

- Josi Arnold
- · Lesedi Thunzi

# Re-Award First Team and Half-Colours:

- Jenna Weppelman
- Kristin Hatley
- Kate Stone
- Hannah Weppelman
- Mika van Veen

### First Team Award and Colours:

Tori Voke

# Re-Award First Team and Colours:

- · Rebekah Haschick
- · Paige Mauer

# Re-Award First Team and Re-**Award Colours:**

- · Kate Meyer
- · Alex Nicholls

# **WATER POLO**

# Junior Award:

- Rachel Webb
- Kelly Hatley
- · Emma Bedser
- Olivia Connellan
- Julianna Saffy

# **Junior Award and Most Promising Grade 8 Player:**

Tori Voke

# **Junior Half-Colours:**

- Hayley Olivier
- Emma Haves
- · Lwambeso Sizani
- · Alexandra Albers
- Nina Callebaut
- · Kate van Heerden

### **Re-Award Junior Half-Colours:**

- · Hannah Boardman
- · Sophia Saffy
- Hayley Zimmerman

# **Junior Half-Colours and Most** Improved Junior Player:

Leah Ewing

# **Best Junior Defender (Shared):**

Kate Nel

# **Junior Half-Colours and Best** Junior Defender (Shared):

Jenna Tarr

# **Junior Half-Colours and Best** Junior Attacker:

Chelsy Hendry

#### Half-Colours:

- Lihle Mahamba
- · Jenna Ketteringham

# Re-Award First Team and Re-**Award Colours:**

- Kate Forrester
- Hannah Weppelman
- Michaela Alberts

# First Team Award and Colours:

Olivia Schaefer

# First Team Award, Colours and **Most Promising Senior Water**

# Polo Player:

Jenna Weppelman

# Re-Award First Team, Re-**Award Colours and Most Improved Senior Water Polo** Plaver:

Samantha Kriegisch

# Re-Award First Team. **Re-Award Colours and** Commitment, Dedication and **Sportsmanship Certificate:**

Kate Stone

# Re-Award First Team, Re-**Award Colours and Best** Senior Defender (Shared):

· Kerry-Anne Lentz

# Re-Award First Team, Re-Award Colours, Best Senior Defender (Shared) and Service and Leadership in Water Polo:

Mika van Veen

# Re-Award First Team, Re-**Award Colours and Best** Senior Attacker:

Kristin Hatley

# **HOCKEY**

# (Amendment to the 2019 award) Colours:

· Lee-Cherelyne Winnaar

### **SQUASH**

# **SA Representative Scroll:**

Kelly Emslie

### **KARATE**

# **Colours:**

Sumishka Packery

# **HONOURS**

#### Re-Award Honours:

- Hannah Weppelman Water
- Kristin Hatley Water Polo
- · Kerry-Anne Lentz Water Polo

### Honours:

Paola Signorile – Fencing



# EAST LONDON GIRLS' HIGH AND CLARENDON SCHOOLS' OLD GIRLS' GUILD

Chairperson: Barbi Harrison (née Hookins) • VICE-CHAIR: Nadia Smith (née Taljaard).

SECRETARIAT: Sandra Johnston, Melanie Slabbert (née Bohling) • Treasurers: Penny Bellad-Ellis, Joy Scholl (née Mumby), • Prep School Rep: Mandy Buys (née Schultz) • Primary School Rep: Lauren Forrester (née Matthews) • High School Rep: Sibulele Gqibani • Additional Members: Myra Birch (née Bode), Ann Boy (née Bourke), Issy Cocks (née McClenaghan), Judy Dargie (née Brill), Melonie Gobel (née Cromhout), Taryn Goosen (née Robertson), Hazel Kilian (née Arnold), Cassie Kleber, Neesha Pema, Jane Potgieter (née Turner), Avril Schreuder (née Kinnell), Jessica Simons (née Bridger), Maxine Smith, Shirley van den Berg (née Flemmer)

n this totally disrupted year of Covid-19, the OGG at least managed to hold our biennial General Meeting and elected our Committee to take us through the next two years, but none of our usual events took place, apart from that. Decisions were made regarding the increases of bursary amounts to be awarded each year to our three bursary holders, and we thanked three stalwart Committee members who stood down from the Committee - Gem Pascoe, Zoe Newcombe and Jenny Goldhill - their contributions have been substantial. The Committee is wished a more interactive term of office from next year, hopefully.

We shared in the celebration of the wonderful set of results produced by our Matrics of 2019. We may not have retained our 100% pass rate, but the quality of these results is amazing. Clarendon High School for Girls has been ranked FIRST in the Eastern Cape, based on our 40 A aggregates (yes, 40!!); our 95% Bachelor Pass rate; and our Maths and Physical Science results. We're still top in English too, with 28 A symbols. Eleven girls achieved a full house of 7 A symbols for all their subjects – super!

Of course, we were starting to plan for all the reunions of different classes, to be held over the Founders' Day weekend, when

South Africa went into strict lockdown and all our arrangements came to a grinding halt. We were hoping to have a virtual Founders' celebration, but with all the issues that came to the fore after the #BLM global movement, which affected Clarendon extensively on social media, it did not seem appropriate to

follow the normal service. There is a limited record of 2020 Founders' Day in this magazine, with greetings, the address by Mrs Marlene Neumann and some of the choir's virtual recorded singing. We may have to double up on our reunions next year!

Our Old Girls voiced many opinions and grievances about issues arising at Clarendon, from June onwards, with a group of them forming #Un-Silenced on Instagram, where many threads were shared about their school experiences of discrimination. The SGB responded by trying

to set up a Transformation and

Change Management structure, with representatives from all stakeholders at the High School to listen to and address the issues brought to the fore. An email address - real. change@clarendonschools.co.za - was set up by Mrs Deidre Sedras, heading up this portfolio from the SGB, and many emails were received. This constructive initiative was taken over by the Dept of Education for a while, but after a number of meetings with stakeholder representatives, nothing much happened. We have met again recently and the process will revert to the school after an outside facilitator has been appointed to lead the transformation. Thank you to the Old Girls who put their names forward to be part of this process - we were allotted 7 places on the Committee, namely, Barbi Harrison, Carol Felton, Poonam Harry-Nana, Athambile Masola, Danielle Forword,



Unam Mahlati and Sibulele Gqibani, although we had a number of other Old Girls who made themselves available to contribute to this process. We will keep you posted of the work undertaken.

From our 'In Memoriam' records this year, are two Staff members: Mrs Liz Hill (English teacher) and Mrs Lietza Marriott (Afrikaans teacher).

We bid farewell to the Principals of both the Primary and the Prep Schools at the end of 2020. We wish Dr Drake a fulfilling move to St Stithians' in Johannesburg, and we wish Mrs Bev Keth a wonderful retirement, after 28 productive years at the helm of the Prep. Our schools have been blessed indeed to have such fine leaders, giving our girls a sound foundation in their education.

With warm wishes
Barbi Harrison
(née Hookins) 1972



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